



# St Ippolyts C.E. (Aided) Primary School

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## Parent Questionnaire 2013: Results

Dear Parents,

Thank you for taking the time to respond to our recent 2013 Parent Questionnaire; we are delighted with the positive responses. A total of 62 completed questionnaires were received. Below is a breakdown of the number of responses for each question.

Overleaf is an analysis by year group and a summary of the comments received in the 2 final boxes of the questionnaire with our response to these areas where appropriate. To simplify matters we have included suggestions/comments which appeared at least twice and put them into categories where comments were similar.

- Totals may not add up to 62 where statements were left blank or where ticks were placed over the line or in two categories; these responses were unable to be counted in the analysis.

	(please tick)	Strongly agree	Agree	Disagree	Strongly disagree
1	My child feels safe at this school.	49	13	0	0
2	My child is making good progress at this school.	37	19	6	1
3	This school meets my child's particular needs.	32	26	2	0
4	This school ensures my child is well looked after.	42	20	0	0
5	My child is taught well at this school.	39	17	2	2
6	This school helps my child to develop skills in communication, reading, writing and mathematics.	38	21	3	0
7	There is a good standard of behaviour at this school.	31	27	2	0
8	My child's lessons are not disrupted by bad behaviour.	36	16	9	2
9	The school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).	24	26	4	1
10	The school helps me to support my child's learning.	36	22	1	1
11	The school responds well to my concerns.	35	25	1	1
12	The school keeps me well informed.	37	22	2	1
13	I would recommend this school to another parent.	Yes 55		No 0	

## Analysis by year group

Number of completed questionnaires received						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
8	7	11	8	8	12	8

	Year Group	Strongly agree						Agree						Disagree						Strongly disagree									
		R	1	2	3	4	5	6	R	1	2	3	4	5	6	R	1	2	3	4	5	6	R	1	2	3	4	5	6
1	My child feels safe at this school.	7	6	9	7	5	8	7	1	1	2	1	3	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	My child is making good progress at this school.	7	6	7	6	1	4	6	0	1	4	2	3	7	2	0	0	0	1	4	1	0	0	0	0	0	1	0	0
3	This school meets my child's particular needs.	7	5	8	5	1	2	3	1	2	3	3	4	9	5	0	0	0	0	2	0	0	0	0	0	0	0	0	0
4	This school ensures my child is well looked after.	7	6	8	6	3	5	6	1	1	3	2	5	7	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	My child is taught well at this school.	7	7	9	6	1	4	5	1	1	3	2	5	7	2	0	0	0	0	2	0	0	0	0	0	0	2	0	0
6	This school helps my child to develop skills in communication, reading, writing and mathematics.	7	6	8	6	3	3	5	1	1	3	2	2	9	3	0	0	0	0	3	0	0	0	0	0	0	0	0	0
7	There is a good standard of behaviour at this school.	6	3	7	4	3	5	3	2	5	3	4	3	7	5	0	0	0	0	2	0	0	0	0	0	0	0	0	0
8	My child's lessons are not disrupted by bad behaviour.	7	3	6	5	1	3	3	0	6	1	3	2	1	3	0	2	0	0	3	3	1	0	0	0	0	2	0	0
9	The school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).	6	3	4	4	3	1	3	1	7	1	3	2	8	4	0	1	0	0	2	1	0	0	0	0	1	0	0	0
10	The school helps me to support my child's learning.	7	4	8	6	2	4	5	0	6	0	2	3	8	3	0	0	0	0	1	0	0	0	0	0	0	1	0	0
11	The school responds well to my concerns.	7	5	8	4	1	5	5	1	4	1	4	5	7	3	0	0	0	0	1	0	0	0	0	0	0	1	0	0
12	The school keeps me well informed.	7	4	7	6	2	5	6	1	6	1	2	3	7	2	0	0	0	0	2	0	0	0	0	0	0	1	0	0
13	I would recommend this school to another parent.	<b>Yes</b> R: 8 Y1: 6 Y2: 10 Y3: 7 Y4: 4 Y5: 12 Y6: 8												<b>No</b> All year groups: 0															

## What do you think we do best at St Ippolyts?

### **Comments relating to behaviour, ethos & relationships: 31**

Staff have great relationships with the children / include everybody / pastoral care of children (3) / making Y6 feel special / motivate and encourage pupils / treat my child as an individual (4) / holistic approach / staff aware of my child's needs as an individual / making children feel part of school family / individual needs catered for very well / encouraging and supporting children / village feel / community spirit (4) good friendly school / strong school brand / very personable school / positive environment / fantastic environment to learn in / supportive friendly environment / caring environment / happy, stimulating environment / nipping any bullying in the bud quickly / standard of behaviour very high /

### **Comments relating to the standard of teaching: 13**

excellence in teaching / teach the core subjects / teaching overall / teaching & learning / make the curriculum relevant & interesting for children / great learning opportunities / high standard of teaching / high expectations of progress & behaviour / consistently excellent (3) / teach the infants – it's excellent / great teaching

### **Comments relating to staff in school and communication with parents: 29**

Teachers / you stop any bullying / Mr Jefferies – good role model (3) / dealing with friendship issues / approachable staff (3) / working with parents giving advice & support / teacher-parent communication is excellent / texting reminders / excellent communication (2) / keeping parents informed / reception staff / website is excellent / teachers are approachable (3) / teachers always make time for me if I need it / you are a great help to me / open sessions (3) / family week (3) / supporting parents

### **Comments relating to the curriculum and activities on offer: 40**

Production (3) / friendship week / trips (4) / maths evening / reading evening / sports/PE (4) / extra curricular activities (3) music evening (3) / arts days (4) / variety of activities (5) / drama / arts / creative activities / school journey / SATs breakfast / Christmas nativity / range of clubs (3) / reward & fun to balance the academia / extra support given when needed /

## What do you think we could consider for the future?

### **Comments relating to driving and parking outside school: (4)**

**Our response:** *We continue to be very concerned about the parking and driving habits of a very small number of parents and carers outside our school. We are very grateful to the vast majority of you who make safe, considerate choices. It is a shame that such a small number of 'persistent offenders' continue to ignore our pleas for safer parking, thus creating anxiety and frustration amongst the parents and local community. Our prime concern is that of child safety, and until everybody who drives to and from school works collaboratively to ensure the safety of children, we remain gravely worried that it is only a matter of time before a child is hurt, or worse. **We work closely with the local police to monitor traffic conditions and recommend that parents report incidents of dangerous driving on the non-emergency police number, 101.***

### **Comments relating to more after school clubs/longer clubs: (4)**

**Our response:** *As a small school, we have a limited number of adults available to run after school clubs. The teachers are not obliged nor contracted to run after school clubs and do so voluntarily, for which we are very grateful. It would not be reasonable to expect teaching staff to run more than one after school club when other afternoons are taken up with staff meetings, key stage planning meetings, appointments with parents etc. Our extra curricular activities are not a free childcare facility and after a long day at school for children, one additional hour is sufficient time; we therefore have no plans to run longer clubs. Some parents felt that there should be clubs for Reception children; we believe that young children have a long enough day in school as it is, and it is important that they can go home to play and relax at home time.*

### **Comments relating to more sports activities: (4)**

**Our response:** *We were very pleased that a number of parents acknowledged in the questionnaire that there have been additional sporting opportunities this year. We have to provide a broad and balanced range of activities, for example arts, drama, sports as well as delivering high quality academic provision. The addition of Mr Jefferies to our team has significantly enhanced the opportunities on offer, particularly through quality physical games and activities at lunchtime. Next year we will be able to utilise Mr Jefferies' skills to coach the football players. You may have heard in the news about the government grant for PE and Sports – the 'Sports Premium'. This has enabled us to keep Mr Jefferies for a second year and we are delighted about this. From September you will also notice a change in some of the sporting tournaments and activities on offer as we have joined the Stevenage Sports Partnership, 'Sporting Futures', again using our Sports Premium Funding. This will mean our children will have a greater range of activities on a more regular basis than we have previously been able to offer and we are really excited about this new development in our sports.*