



St Ippolyts C.E. (Aided) Primary School

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Parent Questionnaire 2014: Results

Dear Parents,

Thank you for taking the time to respond to our recent 2014 Parent Questionnaire; we are delighted with the positive responses. A total of 57 completed questionnaires were received by the deadline. Below is a breakdown of the number of responses for each question.

Overleaf is an analysis by year group and a summary of the comments received in the 2 final boxes of the questionnaire with our response to these areas where appropriate.

Totals may not add up to 57 where statements were left blank or where ticks were placed over the line or in two categories; these responses were unable to be counted in the analysis.

	(please tick)	Strongly agree	Agree	Disagree	Strongly disagree
1	My child feels safe at this school.	44	10	2	1
2	My child is making good progress at this school.	37	18	1	0
3	This school meets my child's needs.	34	21	2	0
4	This school ensures my child is well looked after.	40	16	1	0
5	My child is taught well at this school.	33	21	2	0
6	This school helps my child to develop skills in communication, reading, writing and mathematics.	37	19	1	0
7	There is a good standard of behaviour at this school.	32	25	0	0
8	My child's lessons are not disrupted by bad behaviour.	23	32	1	0
9	The school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).	20	24	1	0
10	The school helps me to support my child's learning.	34	21	1	1
11	The school is well led and managed	36	21	0	0
12	The school responds well to my concerns.	35	19	1	1
13	The school keeps me well informed.	32	21	3	0
14	I would recommend this school to another parent.	Yes 57		No 0	

Analysis by year group

Number of completed questionnaires received																					
Reception		Year 1			Year 2			Year 3			Year 4			Year 5			Year 6				
3		16			9			9			7			11			2				

	Year Group	Strongly agree						Agree						Disagree						Strongly disagree									
		R	1	2	3	4	5	6	R	1	2	3	4	5	6	R	1	2	3	4	5	6	R	1	2	3	4	5	6
1	My child feels safe at this school.	2	1	8	7	5	9	2	1	4	1	1	1	2	0	0	1	0	0	1	0	0	0	0	0	1	0	0	0
2	My child is making good progress at this school.	2	1	7	3	5	6	2	1	4	2	4	2	5	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
3	This school meets my child's particular needs.	2	9	7	3	5	7	1	1	7	2	5	1	4	1	0	0	0	1	1	0	0	0	0	0	0	0	0	0
4	This school ensures my child is well looked after.	2	1	6	7	5	8	2	1	6	3	1	2	3	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
5	My child is taught well at this school.	2	1	7	2	5	5	2	1	5	2	7	1	5	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
6	This school helps my child to develop skills in communication, reading, writing and mathematics.	2	1	7	4	5	7	2	1	6	2	5	1	4	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
7	There is a good standard of behaviour at this school.	2	7	7	5	5	4	2	1	9	2	4	2	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	My child's lessons are not disrupted by bad behaviour.	1	6	5	3	3	3	1	2	9	3	6	3	8	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
9	The school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).	2	4	3	2	1	5	1	1	6	4	6	1	5	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0
10	The school helps me to support my child's learning.	2	1	6	2	2	7	2	1	6	3	5	2	4	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0
11	The school is well led and managed	2	9	7	4	2	7	2	1	7	2	5	2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	The school responds well to my concerns.	3	9	7	3	2	6	2	0	7	2	3	2	5	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0
13	The school keeps me well informed.	3	7	6	2	2	7	2	0	7	3	5	2	4	0	0	2	0	1	0	0	0	0	0	0	0	0	0	0
14	I would recommend this school to another parent.	Yes R: 3 Y1: 16 Y2: 9 Y3: 9 Y4: 6 Y5: 11 Y6: 2												No All year groups: 0															

What do you think we do best at St Ippolyts?

Sports / PE / Sporting Futures: 21

Behaviour / Friendship / Relationships: 16

High Standard of teaching / Lessons / Learning & progress: 17

Values Education / Ethos / Caring / Encouragement / Praise / Children are valued: 17

Staff in school/Communication with parents / Involvement of families: 13

Rich curriculum / Variety of activities / Enrichments / Opportunities: 19

Meeting individual needs / know my child as an individual / know each child so well: 16

What do you think we could consider for the future?

More sports and clubs, choosing different children for competitive events, bringing in fee-paying sports providers: (7)

***Our response:** We are delighted that so many parents listed PE, Sports and Clubs as one of the things we do best at St Ippolyts, as it is an area that we have worked very hard to develop over this last year and we are pleased that this has been recognised by so many of you. We have really enjoyed our first year as part of 'Sporting Futures' and will continue to subscribe next year.*

As a small school, we have a limited number of adults available to run after school clubs. The teachers are not obliged nor contracted to run after school clubs and do so voluntarily, for which we are very grateful. It would not be reasonable to expect teaching staff to run more than one after school club when other afternoons are taken up with staff meetings, key stage planning meetings, appointments with parents etc. We already offer a wide range of after school opportunities to children, and although some parents who responded to the questionnaire felt we should offer more, there have been times this year when sports clubs have been cancelled because of lack of uptake (for example Y5/6 boys' rounders club for the summer term had only 3 children sign up).

*With regards to the selection of children for sporting events, all children have had the opportunity to take part in Sporting Futures activities this year as there are many where whole classes or year groups are taken (Mini Olympics for example.) However, some are inter-school **competitive** events where we can only take a small handful of pupils. The children will be selected on ability for this type of event as it is competitive. We have always, where possible, avoided using sports clubs that incur a cost to families as not all children could afford to attend which would be divisive.*

Comments relating to more trips: (3)

***Our response:** We try to ensure that all children have a minimum of one trip per year; every class has had at least two since September 2013. Some questionnaires felt that Class 1 had not had a trip this year; however they have had two: one to Peter Pan and one to the Gurdwara. We are very mindful of the financial implications of school trips in these austere times, particularly for families who have more than one child in school, and for this reason we try to minimise trip costs. If parents choose not to contribute to trip or transport costs, the school has to pay and with a tightening budget, is increasingly unable to do this as it takes vital funding from other areas. Therefore we try to make trips as affordable as possible. A few years ago we received complaints that we organised too many trips, so we listened, and have been careful not to do this.*

Comments relating to more homework: (3)

***Our response:** We try hard to ensure that children get appropriate, regular home learning activities throughout the year, as listed on each of the class Curriculum Leaflets sent out termly. We recognise that many children have out of school interests, clubs and activities that demand a lot of their time too and so we endeavour to be mindful of this when setting homework. Occasionally, homework is not set, for example if the children have words to learn for a class assembly, church service or production. Some parents feel we set too much homework, some feel we set too little, so we do try to strike a fair balance. From September, all children in Key Stage Two will have a new style home-school communication book in which spellings will be listed, homework, reminders and a space for parents to communicate with teachers which we do hope you will find useful.*

Comments relating parking outside school: (4)

***Our response:** We continue to be very concerned about the parking and driving habits of a very small number of parents and carers outside our school. We are very grateful to the vast majority of you who make safe, considerate choices. It is a shame that such a small number of 'persistent offenders' continue to ignore our pleas for safer parking, thus creating anxiety and frustration amongst the parents and local community. Our prime concern is that of child safety, and until **everybody** who drives to and from school works collaboratively to ensure the safety of children, we remain gravely worried that it is only a matter of time before a child is hurt, or worse. We work closely with the local police to monitor traffic conditions and recommend that parents report incidents of dangerous driving on the non-emergency police number, 101.*