



St Ippolyts C.E. (Aided) Primary School

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Pupil Premium Grant (PPG) September 2017

Pupil Premium is awarded to schools for the number of children who have been eligible for free school meals at any point in the last six years. Pupil Premium is also allocated to Children Looked After and post-looked after.

At St Ippolyts Primary School PPG Funding is used in the following ways:

- Provision of additional Teaching Assistants across the school to provide intervention and support for individuals and small groups.
- Additional TA support for pupil well-being and social skills: nurture groups, circle of friends, motor skills sessions, one to one pupil mentoring
- Training and courses for Teachers and TAs
- Additional support materials and resources for example, reading books for reluctant readers
- Personalised resources for individual pupils matched to need
- Subsidised or fully funded trips and activities enabling all children to have full access to the curriculum and enrichment opportunities: for example school trips, residential school journey, after school clubs
- Provision of holiday club activities for pupils during school holidays
- Purchase of laptops to enable UKS2 pupils to complete homework electronically
- Uniform grants
- Paying for external support services, for example Educational Psychologist assessments, therapy and counselling sessions

2016 - 2017

For the academic year 2016 – 2017, St Ippolyts School funding for Pupil Premium was £20,960

The funding was used in the ways listed above, as well as paying for an increase in staff hours in EYFS and KS1 due to increasing numbers of children in receipt of PPG.

The progress and attainment of pupils eligible for PPG are tracked and monitored individually. All eligible pupils receive tailored interventions as detailed on the termly year group Action Plans.

Some pupils also have additional barriers to learning or multiple vulnerabilities. A significant number of PPG eligible pupils in 2016-2017 also were identified on the SEND register for moderate learning needs, Specific Learning Difficulties (Dyslexia), Autistic Spectrum and Attachment Disorder. Some pupils in receipt of PPG also have English as an Additional Language.

2016 – 2017 Outcomes:

Due to very small numbers of eligible pupils in each cohort, outcomes are reported in overall terms to prevent individuals from being identified.

EYFS: 80% of disadvantaged children achieved a GLD in 2017, with 20% 'exceeding' in numbers. 100% made at least expected progress through the prime areas of learning and in literacy and mathematics. 40% of this group made accelerated progress in PSED, with 20% making accelerated progress in CL.

Y1 phonics: 60% of disadvantaged pupils in the cohort met the expected standard in 2017. Over time, however, outcomes for disadvantaged pupils have been in line with or above those of their peers and above those of non-disadvantaged pupils nationally, for example with 100% meeting the required standard in 2015.

KS1: attainment not reportable, only one pupil in 2017.

KS2: 100% of PPG pupils in Y6 met the expected standard in reading, writing and maths in 2017. One of these pupils was on the borderline of working at a high standard in reading at a scaled score of 109. Tracking shows that disadvantaged pupils in each KS2 cohort made progress similar to and at times above that of non-disadvantaged pupils in reading, writing and maths in as a result of targeted support and effective use of the pupil premium grant.

2017 – 2018 Plan

For the academic year 2017 – 2018 St Ippolyts School funding allocation for Pupil Premium is £15,840.

Number of PPG eligible children (autumn census 2017): 19 (11.5%) FSM + E6 + PostLAC

Funding will be used in the ways listed above to support pupil progress and attainment and to continue interventions to diminish differences.

Each child is identified on their year group Action Plan with personalised learning programmes and their progress and development monitored by the Inclusion Coordinator and Senior Leaders.

