

St Ippolyts C.E. (VA) Primary School



**Sex and
Relationship
Education Policy**

February 2017

St Ippolyts CE Primary School :Sex and Relationship Education Policy

Legal Framework

As a maintained primary school in England and Wales, we have a legal responsibility to provide a 'sex education' programme. We also have a responsibility to keep an up to date written statement of the policy we have chosen to adopt. This is available to parents. We recognise the rights of parents to withdraw their children from 'sex education' lessons which fall outside those aspects covered in the National Curriculum Science.

Guiding Principles

Aim

To provide a broad sex and relationships programme, within a supportive learning environment where pupils can develop knowledge, attitudes, skills and understanding appropriate to the age and stage of development.

Objectives:

To develop the following skills:

Knowledge and understanding

- Learning and understanding physical development at appropriate stages.
- Knowing how and where to gain information and support
- Keeping themselves and others healthy and safe

Attitudes and values

- Valuing themselves as unique individuals
- Learning the importance of values and individual conscience and moral considerations
- Learning the value of family life, marriage and stable and loving relationships for the nurture of children.
- Learning the value of respect, love and care.
- Exploring, considering and understanding moral dilemmas.
Developing critical thinking as part of decision making.

Personal and social skills

- Learning to manage emotions and relationships confidently and sensitively.
Developing self-respect and empathy for others.
- Learning to make choices based on an understanding of difference and with an absence of prejudice.
- Developing an appreciation of the consequences of choices made.
Managing conflict.
- Communication
- Decision making and assertiveness
- Learning how to recognise and avoid exploitation and abuse.

What this looks like in our school

1. Teaching and Learning

SRE is part of our National Curriculum Science programme. Other aspects are taught mainly in PSHE & Citizenship lessons, and lessons on relationships occur also in English and RE. Through planned lessons in the curriculum as well as through wider school activities such as assemblies, children are able to develop their ideas, knowledge and skills gradually and appropriately in the classroom and they plan and liaise with other specialists as appropriate to ensure our pupils receive an up to date and balanced programme.

The main blocks of SRE teaching will take place in the Summer Term of Year 2, Year 4 and Year 6.

2. Moral and values framework

In our school we focus on teaching SRE in the context of relationships using a variety of formal and informal opportunities and strategies. This helps children to develop their self-esteem and emotional well-being, and to form and maintain worthwhile and satisfying relationships, which are based on respect for themselves and for others.

3. Teaching strategies and resources

As much as possible we provide an interactive learning environment which is motivating and allows pupils to practise skills as well as to gain information and knowledge. We also allow time for reflection and discussion. We use the 'Living and Growing' resources published by Channel 4. These resources include video clips, lesson plans and suggested activities and discussion topics.

4. Answering difficult questions

Sometimes an individual child will ask an explicit or difficult question in the classroom. Questions do not have to be answered immediately and can be addressed later. All questions will be handled sensitively and appropriately. This school believes that individual teachers must use their skill and discretion in these situations and refer to SLT any concerns.

5. Confidentiality and child protection

All staff members and external visitors, who work with our pupils are given a copy of our school's Child Protection Policy.

We make clear to pupils what our procedures are with regard to confidentiality.

6. Partnership with parents/carers

Most of a pupil's informal sex and relationships education occurs within the family and the school's programme will complement and build on this in co-operation with homes.

Parents/carers will receive information about 2 weeks before the main teaching blocks in Year 2, Year 4 and Year 6. This provides more information about the curriculum content, and reminds parents of the right to withdraw their child from some, or all, SRE lessons but not statutory science lessons. Parents are also able to view any content in advance of the

lessons to help them assess whether or not they wish to withdraw their child.

7. Inclusion statement

In our school we have a commitment to ensure that our programme is relevant to all pupils and is taught in a way that is age and stage appropriate.

The school strongly believes that all pupils should have access to SRE that is relevant to their particular needs. To achieve this, the school's approach to SRE takes account of

- The needs of boys as well girls
- Ethnic and cultural diversity.
- Varying home circumstances

8. Staff training

All teachers and other staff members who are required to teach SRE have relevant training and resources.

9. Monitoring and Evaluation of SRE

The PSHE Co-ordinator will monitor the learning and teaching outcomes of SRE. Implementation is monitored by the Headteacher and reported on to the Governing body. Evaluation and assessment is carried out in line with our policies on assessment, and learning and teaching.

Ratified by Governors on:

Frequency of policy review:

Review due by:

Policy maintained by:

Once every 4 years

February 2021

PSHE Co-ordinator

