



# St Ippolyts CE (Aided) Primary School

A copy of this curriculum overview and the current homework plan is available on the school website [www.stipps.herts.sch.uk](http://www.stipps.herts.sch.uk) (under the 'For parents' tab)

## CURRICULUM INFORMATION Spring 2018

**Class 2**

**Miss H. Leake**

### ENGLISH

#### Grammar, Punctuation and Spelling

- Capital letters – for names, people and places
- Full stops, exclamation and question marks
- Adjectives and expanded noun phrases

#### Writing

- Lists, labels and captions
- Story writing
- Rhyming couplets
- Instructions
- Poetry
- Handwriting

#### Phonics

- The children will have daily phonic sessions continuing from Class 1

### MATHS

#### Money

- Adding and subtracting money of the same unit
- *Giving change (year 2)*
- Recognising and using symbols for pounds (£) and pence (p)

#### Multiplication & Division

- Counting in different ways such as in 1's, 2's, 3s, 5's and 10's.
- *Recall multiplication and division facts for the 2, 5 and 10 (year 2)*

#### Time

- Telling the time to the hour and half past
- *Telling the time to five minutes, including quarter past/to the hour (year 2)*

#### Lengths, height, mass and weight

- Comparing, describing and solving practical problems involving measurements
- Choosing and using appropriate standard units

### SCIENCE

#### Plants

- Planting our own seed and looking at how they grow
- Learning about different trees and plants

#### Seasons: Spring

- Identifying and describing spring
- Animals in spring

### RELIGIOUS EDUCATION

#### Why does Easter matter to Christians?

- Looking at why Easter is important
- Knowing and reflecting upon the events of Easter

#### What is the Good News that Jesus brings?

- Looking at Jesus' teachings
- Learning about the stories from the bible which link to good news

### COMPUTING

#### Computer skills

- Knowing the keys and symbols we see on a computer
- Editing and saving
- Using graphs

### HUMANITIES (Geography/History)

#### China

- Looking at where china is
- Exploring China and its culture
- School day
- How to write in Chinese and use chop-sticks

#### Kings and Queens

- Understanding what a monarch is
- Looking at past British monarchs

### ART / DESIGN

#### Chinese lanterns

- Learning about Chinese lanterns and why they are used
- Designing, making and evaluating a Chinese lantern

#### Portraits

- Re-creating portraits of past kings and queens

### PHYSICAL EDUCATION

#### Gymnastics

- Practising and performing sequences
- Moving smoothly from one action to another

#### Games

- Attacking and defending during team games
- Throwing and catching within games

### MUSIC

#### Feel the Pulse

- Exploring Pulse and Rhythm
- Identifying pulse in music; repeating and creating short rhythmic phrases

#### Taking off

- Exploring Pitch
- Identifying changes in pitch

### PSHE&C (Personal, social, health education, and citizenship)

#### Me and medicine

- Safe medicines and why we take them
- Listening to the people who help us stay healthy

#### Me and keeping safe

- Looking at different ways we can stay safe both inside and outside

### Additional information

I will be present at the gate to welcome your child into the classroom each morning. At the end of the day, I will bring the children to the end of the path next to the barrier. Please ensure that your child has a water bottle and snack with them in school daily. PE lessons are on Tuesdays and Fridays, please ensure that your child's PE kit is in school and named. Your child will bring home a reading book every day. Please hear your child read every day and then write a brief comment and sign your child's reading record book.

Many thanks for your support. Miss Leake.

### Key dates

17<sup>th</sup> January – SATs information session (yr2)  
 24<sup>th</sup> & 25<sup>th</sup> January- Arts Days  
 5<sup>th</sup> February – Open session (3:30-6:30)  
 9<sup>th</sup> February – Finish for half term  
 19<sup>th</sup> February – Back to school  
 1<sup>st</sup> March – World Book Day

2<sup>nd</sup> March – PTA disco  
 5<sup>th</sup>- 9<sup>th</sup> March- Assessment week  
 14<sup>th</sup> & 15<sup>th</sup> March – Science Days  
 20<sup>th</sup> & 26<sup>th</sup> March – Parents consultations  
 27<sup>th</sup> March- Easter service (9:15am)  
 29<sup>th</sup> March- End of term (2pm)

