



St Ippolyts CE (Aided) Primary School

A copy of this curriculum overview and the current homework plan is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

CURRICULUM INFORMATION Spring 2018

Class 5

Miss L. Walker

ENGLISH

Mystery and Suspense (Core Text: Boy in the Tower – Polly Ho-Yen)

- Explore images from mystery/suspense texts to identify ways in which authors and illustrators create tension in their audience.
- To write dialogue that gives clues to characters thoughts and feelings.
- To use the language of possibility for speculation.

Poetry – Vocabulary Building.

To consider word order for appropriate effect on audience

- To refer to evidence and communicate ideas with precision/clarity for given audience.
- To write appropriate simile and metaphors for intended purpose of writing.

Explanation Text (Core Text: How To Be A World Explorer – Joel Levy)

- Organisation and structure of writing.

MATHS

- To identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- To solve comparison, sum and difference problems using information presented in a line graph and complete, read and interpret information in tables, including timetables.
- To identify multiples and factors. Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers..
- To recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)
- To recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.

SCIENCE

Changes of Materials

- To compare materials according to their properties.
- To investigate materials which will dissolve.
- To use different processes to separate mixtures of materials.
- To identify and explain irreversible chemical changes.
- To investigate thermal conductors and insulators.

RELIGIOUS EDUCATION

Salvation

- To look at the 'Big Story' and the key events within it.
- To think about who was responsible for Jesus' death, sacrifice and how Christians celebrate this.

COMPUTING

Developing Communication

- Different ways to communicate online
- What are viruses and malware?
- Should I trust everything I read on the web?
- Using email to communicate.

HUMANITIES (History/Geography)

South America

- Location and countries of South America.
- Climate in South America.
- Major mountain ranges of South America.
- Human geography of South America.
- Trade and industry in South America

Anglo Saxons

- Viking settlement of Britain and how this affected the Anglo-Saxons.
- To explore what life was like for Vikings living in Britain.

ART / DESIGN

South America

- To know about the artist Frida Khalo and sculpt with clay.
- To know about the artist Leonora Carrington.
- To paint symbols
- To know about the artist Joaquin Torres Garcia.
- To make a dream catcher.

PHYSICAL EDUCATION

Netball/Football

- Passes, ball Skills, rules and positions.
- Playing the Game

Gymnastics

- Balances, travelling, group work, using equipment

MUSIC

Roundabouts

- Explore rounds – singing, playing and composing,

The Romantic Musical Period

- Mozart, Chopin, Beethoven, Tchaikovsky. Composing and performing.

PSHE&C (Personal, social, health education, and citizenship)

- Healthy Lifestyles and choices.
- Who influences me?
- The Dangers of Smoking.
- The dangers and effects of Alcohol
- The dangers of drugs and substance abuse.

Additional information

Please ensure that your child has their PE kit in school every day. If children have earrings they are unable to remove, they need to bring some suitable tape to cover them while doing any PE. Asthma inhalers must be in school for children who need them. Please ensure that your child is prepared for the day ahead. Children always need their reading book, contact book and water bottle. It is important in Class 5 that children take more ownership of their belongings so please encourage independence where possible.

Key dates

24th – 25th January – Arts Days
 5th February – Open Session
 1st March – World Book Day
 11th March – Albert Hall
 14th – 15th March – Science Days

20th March – Parent Consultations
 26th March – Parents Consultations
 28th March – Dance Festival (Year 5 only)