



St Ippolyts CE (Aided) Primary School

A copy of this curriculum overview and the current homework plan is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

CURRICULUM INFORMATION Summer 2018

Class 5

Miss L. Walker

ENGLISH

Literary Heritage – Shakespeare

- To summarise main ideas from a text
- To identify examples of effective description that evoke time or place
- To make vocabulary choices for effect
- To note words and phrases in pre twentieth century writing which have changed their meaning over time
- To show understanding through emphasis, intonation and volume when performing
- To consider and evaluate different viewpoints (own and others, biased and balanced)
- To ensure logical sequence of events in narrative
- To engage reader and sustain interest in narrative
- To write legibly, fluently and with increasing speed

MATHS

- To solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- To solve problems involving multiplication and division Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.
- To understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- To solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates, including using their knowledge of factors and multiples, squares and cubes.
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
- Use the properties of rectangles to deduce related facts and find missing lengths and angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

SCIENCE

Life Cycles

- To describe how some plants reproduce
- To describe the life cycles of different mammals.
- To compare the life cycles of amphibians and insects.

Forces

- To identify forces acting on objects.
- To explain the effect of gravity on unsupported objects.
- To investigate the effects of air resistance.
- To explore the effects of water resistance.
- To investigate the effects of friction.

RELIGIOUS EDUCATION

The Kingdom of God

- To explore if Christians think Jesus came to Earth to get people into Heaven, or to make the world more like Heaven.
- To think about if Christians believe that Jesus is a king, then what would his kingdom be like?
- Forgiveness

COMPUTING

Programming and Gaming - Ozobots

- Exploring pre made games – how do they work?
- Drawing lines and intersections.
- Drawing colour codes
- Creating a maze
- Creating a game

HUMANITIES (History/Geography)

Vikings

- To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons.
- To find out why King Alfred was named 'Alfred the Great'.
- Viking weapons and shields.
- To explore what life was like for Vikings living in Britain – independent research.

The changing Role of Women

- To find out about the women's suffrage movement.
- To find out about the role of women during the First World War.
- To explore the role of women during the 1950s.

ART / DESIGN

Street Art

- Through sketching, to develop ideas for improving a public space with street art.
- To express ideas through a satirical work of art designed for public spaces.
- To develop techniques for creating street art using stencils.

PHYSICAL EDUCATION

Rounders, Cricket, Athletics

- Refining ball skills – throwing and catching accurately.
- Batting accurately and aiming.
- Using Skills in a game.
- Running, Jumping and Throwing activities.

MUSIC

The Romantic Musical Period

- Mozart
- Chopin
- Beethoven
- Tchaikovsky
- Composing and performing.

PSHE&C (Personal, social, health education, and citizenship)

Growing and Changing

- Being me
- Who influences me?
- Bullying

Additional information

Please ensure that your child has their **PE kit in school every day**. If children have earrings they are unable to remove, they need to bring some suitable tape to cover them while doing any PE. Asthma inhalers must be in school for children who need them. Please ensure that your child is prepared for the day ahead. Children always need their reading book, contact book and water bottle. It is important in Class 5 that children take more ownership of their belongings so please encourage independence where possible.

Key dates

April 23rd Clubs Start
 April 27th PTA Disco
 May 10th Y5 Class Trip
 May 11th Non – Uniform Day
 May 22nd PGL Meeting for Parents 6pm
 May 23rd Sports Day 12:45pm

June 6th School Theatre Trip – Matilda
 June 8th – 11th PGL
 June 15th PGL Assembly for parents 2:30pm
 June 18th Class Photos
 June 29th PTA Summer Disco
 July 10th & 11th Production
 July 19th End of Term 2pm

