



St Ippolyts CE (Aided) Primary School

A copy of this curriculum overview and the current homework plan is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

CURRICULUM INFORMATION Autumn 2017

Class 6

Mrs G Stewart

ENGLISH Reading - Refer to texts to support opinions and predictions. Give views about choice of vocabulary, structure, etc. Preparing poems linked to learning within the curriculum. Look carefully at how authors have developed books to engage the reader. Understanding how author's use language to develop characters/setting. **Writing – Narrative** Use subordinate clauses to write complex sentences. Use passive voice where appropriate. Ensure correct tenses are being used. Make sure you 'hook' the reader, whether it be fiction or non-fiction. Proof read regularly for punctuation and spelling errors. **Non-Fiction** – Persuasive texts, reports, diary writing and of course being able to use stylistic features such as sub headings, bullet points, underlining etc. **Poetry** – use of figurative language to create atmosphere. Learning the Grammar required for year 5/6 (covered in more detail at Year 6 SATs evening) Using dictionaries and thesaurus to extend understanding of vocabulary.

MATHS - Place value working with numbers up to 10 million, number knowledge which includes rounding, ordering writing in words. Children will have weekly times table and mental maths tests. To improve mental recall, children should practise times tables at home regularly. Multiply and Divide by 10, 100 and 1,000 with again larger numbers and extending to alongside work with decimals. Choosing Effective Mental Calculation Strategies and being able to reason with others. Application of Factors, Multiples and Primes Simplifying Fractions Comparing, Ordering, Adding and Subtracting Fractions. Decimal and fraction equivalents as well as calculating percentages. Formal Written Method of Multiplication and short division as. At the end of the term we will look at more complex shapes discussing their properties, angles and plotting them onto four quadrant grids.

SCIENCE
Electricity – to investigate ways in which the brightness of bulbs, speeds of motors, lengths of wires, can be changed and evaluating the affects. Recognise and use conventional symbols for circuits.
Classification – Grouping organisms according to their characteristics. Classifying plants. To find out about Carl Linnaeus and his classification system. Explore what micro-organisms are and how they can be grouped.

RELIGIOUS EDUCATION –
Belief in Action.
To express opinions on bigger questions such as; Can Christian Aid and Islamic relief change the World? Will I make a difference to the world in my life? We will compare charities and their work and will look at ways in how belonging to a religious community can help people.

COMPUTING – Staying Connected
Develop safe and appropriate use of online technologies, considering what they can use and what information is shared about them. Create blogs, checking and uploading digital content, taking editorial responsibility for their work. Know the school's e-Safety rules and be proactive in encouraging other children to keep safe online.

HUMANITIES (History/Geography)
Geography – Scottish Isles
to study land use and geographical changes within the Scottish Isles. To use digital mapping to locate and describe features of island life.
History – The Mayans
Discover facts about the Mayan civilisation and their way of life. Explain the religious beliefs understanding how they worshipped, learn about their number and writing systems.

ART / DESIGN
Use sketchbooks to collect, record, review, revisit & evaluate ideas
Improve mastery of techniques such as drawing, painting and sculpture with varied materials (charcoal, pencil, colour and clay
Learn about great artists, architects & designers. To design and build birdhouses (woodwork), investigating the purpose, appearance and materials required.

PHYSICAL EDUCATION –
Swim competently, confidently and proficiently over a distance of at least 25 metres.
Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
Perform safe self-rescue in different water-based situations. **Dance** – to create dances based around invasion game themes. To perform dances with a range of moves

MUSIC - Songwriter
Create an ostinato using the voice.
Use of expression when singing. Create some lyrics which have an historical context, used in class recently; using a melody they know already.
Analyse and evaluate the success of the song.
Demonstrate improvisation with the voice or on a tuned instrument. Vary the accompaniment style when using chords. Learn to improvise of the melody line on a tuned instrument or use voice.

PSHE&C (Personal, social, health education, and citizenship)
Making a Positive Contribution –
Reflect on moral issues – global distributions of health, fairness, greed. Work of Fairtrade. To contribute their views and opinions to a debate. Being considerate when making judgements about moral issues. About how and why laws are made in a democracy.

Additional information - **Teaching Assistant:** Mrs Allen
If your child has concerns about school or lessons always encourage them to speak to me. Especially when your child is in year 6 it's important they start to develop this independence in preparation for secondary school. Encourage your child to come to school prepared for the day ahead with pencil, pen, ruler, rubber and any homework needed for that day. Ensure swimming kits are in on Mondays. It would be appreciated that any earrings be removed. PE kits should remain in school for throughout the week and taken home to be washed on a regular basis.

Key Dates
28th September Harvest Festival 9:15am
2nd October – Open Session
18th October – Year 6 SATs evening 6pm
18th October – School Photographs
20th October – Class 6 Cake day
2nd November – Reading Eve 6pm
13th November – Family Week (Class 6 session Thursday of that week)
23rd November/27th November – Parent Consultations