



# St Ippolyts CE (Aided) Primary School

A copy of this curriculum overview and the current homework plan is available on the school website [www.stipps.herts.sch.uk](http://www.stipps.herts.sch.uk) (under the 'For parents' tab)

## Home-learning

Autumn 2017

Class 1

Miss Ingle

### HOW TO USE THIS GRID

Over this half term, 'pick and mix' 6 activities from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you. You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

#### Literacy (L)

Draw a picture of someone who helps you. Can you add a speech bubble to write something they might say or a caption underneath, to explain what you have drawn?



Practise reading your own address and postcode (and learning to say it off by heart) Can you also learn the address of the school off by heart?

Become a helpful person by writing a shopping list to take with you when you go food shopping with a grown up. Tick off each thing as you find it in the store.

#### Maths (M)

See what shapes you can spot on the way to school, by looking at the different road signs along the way. How many can you count?

See if you can make a list of all the people who help you. Don't forget to number each one as you go.

Look at the numbers of the houses in your street. Can you spot any patterns?

Bake something tasty to share with the people who help you. Don't forget to measure carefully and think about ways of keeping safe.

#### Communication and Language (CL)

Learn your address and practise what you would say if you had to ever call 999.

Talk to your grown-ups about what to do in the event of a fire. Do you know your escape route?

#### Personal, Social, Emotional Development (PSED)

Write a thank you card to someone who helps you. Can you also add a stamp to the envelope and post it in your local post-box. Don't forget to check the times on the front to see when the postman will collect it!



#### Physical Development (PD)

Practise with your grown up, how to cross the road safely. Don't forget to stop, look and listen for danger.

Think about ways that we can eat healthily. Challenge yourself to try 3 unusual fruit or vegetables and take a photo or which new fruit or vegetables you chose.

#### Understanding the World (UW)

Make a 'person who helps me' costume using things from around your house. Can you pretend that a coat or shirt from a grown up is part of a uniform? Can you create your own badge to wear so that everyone knows who you are?

Have a look on the iPad or computer with a grown up, for information about fire-fighters and doctors. Talk about ways that you can keep safe on the computer.

#### Expressive Art and Design (EAD)

Use boxes and recycled materials around your house to design your own emergency vehicle or farming vehicle.

Create an autumn picture using natural objects from your garden or local park.

