



St Ippolyts CE (Aided) Primary School

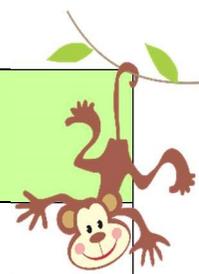
A copy of this curriculum overview and the current homework plan is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

Home-learning

Spring 2, 2018

Class 1

Miss Ingle



HOW TO USE THIS GRID

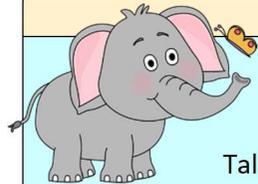
Over this half term, 'pick and mix' **4 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you. You can complete the activities whenever you want over the half term so long as you have done all by the end of half term.

When you have completed one of the tasks, bring in a photo or record of the task, to display on the Home Learning wall. You could earn house points for home learning too!

Literacy (L)

In the book, 'Dear Zoo', by Rod Campbell, a child writes to their local zoo to ask for the perfect pet. Can you write a 'Dear Zoo' inspired letter of your own to bring in and share? Don't forget to use your best manners when writing your letters and be very clear about the type of animal you would like!

Create an information poster or leaflet about your favourite animal. Make sure you give your poster a heading so we know what creature you have chosen, tell us some interesting facts and draw or print a picture of your chosen animal to add on too.



Communication and Language (CL) and Personal, Social, Emotional Development (PSED)

Talk to a grown up about the needs of pets and animals. If you have your own pet at home, perhaps you could take responsibility for feeding and cleaning out your animal this week. Maybe you would like to find out about unusual or exotic pets by visiting a zoo or farm. Do all pets have the same needs?

Understanding the World (UW)

Read the story of 'The Tiger Who Came To Tea', by Judith Kerr. Now work with a grown up to create your own tea, fit for a tiger! What will you make for him? Sandwiches, some cakes, some scones or something else?

Discover what it might be like to live in a real jungle, by doing some research on the internet and non-fiction books. Bring in some facts about a jungle creature. Who will you choose?

Expressive Art and Design (EAD)

Create an animal inspired piece of art, to bring in and show to the class. You can use paper, collage, threading, printing or anything else you can think of! Ask your grown-up to look online for some inspiration if you are stuck for ideas; you will find egg-carton crocs, pasta threaded snakes, multi-coloured Elmer the elephants, paper-plate tree frogs and lots more!

Log on to: www.youtube.com/CosmicKidsYoga to watch some animal inspired yoga stories. Afterwards, see if you can make up your own animal yoga poses and teach them to your adults at home. You can even teach them to the class!

Physical Development (PD)

Have some fun doing some 'outdoor learning' with a grown up. You could build a den using large sheets and branches, climb a tree (making sure you have a grown up around for safety), go pond dipping, build a bird feeder or even have a bonfire with your grown-ups to toast some marshmallows! Make sure you bring some photos in to share.

Maths (M)

Place a measuring container in your garden to track how much rain you can catch over the course of a week. Is your garden as rainy as the rain forest?

Go bird-watching in your garden or somewhere else and keep a tally of how many you spot. If you want an added challenge, you can make different tallies depending on the species of birds e.g. how many pigeons, magpies, sparrows and blackbirds you see. Don't forget to 'cross the gate' on your tally at 5 each time!

