



St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

HOME LEARNING Autumn 1 2018

Class 3

Mrs Pateman and Mrs Weston

HOW TO USE THIS GRID

Over this half term, **choose 6 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do.

Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

DAILY READING AND TIMES TABLES

Read every day at home, with an adult. Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too.

Practise your 2, 5, 10 times tables too, just a few minutes a day to learn them by heart.

ENGLISH (All writing activities should be no longer than 1 page of A4.)

-Write your own fairy tale story and illustrate it with your own drawing. Remember to include a beginning, middle and end and use lots of adjectives to make your story interesting to read.

-Take a photograph and write your own recount about a day trip or something fun you have done over the weekend. Ensure you have used capital letters and punctuation marks correctly.

-Have a go at baking some cupcakes, cookies or bread rolls. Write a set of instruction to include a list of ingredients and the methods used. Include time connectives (first, next, then, after).

-Play phase 3 – 5 phonic games on www.phonicsplay.co.uk

-Practice your cursive handwriting by writing out the alphabet or writing a short diary.

MATHS

- Practise securing your number bonds to 20 (1 A4 page)

- Practise adding and taking away a one digit number to/from a two digit number **mentally** i.e. $34 + 7 = ?$ or $56 - 9 = ?$ (1 A4 page)

- Measure the length and height of at least 5 different objects in your house using a ruler or measuring tape (to the nearest cm). Record your measurements on an A4 sheet of paper.

- Design a 2D/3D shape building that you would find in London

- Make up your own Addition and Subtraction word problems (1 A4 page)

- Make up your own Multiplication and Division word problems (using 2s, 5s and 10s – 1 A4 page)

SCIENCE

Draw a healthy eating plate to include the 5 food groups. Include healthy foods you enjoy eating on your plate. Label the 5 main food groups. Explain which food groups we should eat more of and which we should eat less of.

RELIGIOUS EDUCATION

Draw a picture of Noah's Ark and write a promise that you would like to keep; just like God kept his promise with Noah.

COMPUTING

Have a go at writing a short piece of text (2 or 3 sentences) in a Word document about what you do that keeps you fit and healthy. Save your work and print out a copy.

HUMANITIES (History/Geography)

Choose a major city in the UK, draw a picture of one of its famous landmarks and write a short description. Try to include information such as population, famous residents, location on a map and anything else of interest such as rivers etc.

ART / DESIGN

Design your own delicious dip and create a poster to advertise it. Make sure that your dip is healthy and that your advert reflects this. Be as creative as you like!

PHYSICAL EDUCATION

Be active at least 3 times a week including any physical individual or team activities such as swimming, walking the dog, running, football, rugby, etc. Write about the benefits you think this has had on you.

MUSIC

Create a short dance, pretending to be an animal using a piece of music; for example look at videos of the Lion King play online. Either record this or perform it in class.

PSHE&C (Personal, social, health education, and citizenship)

Take a photograph or draw a picture of yourself doing an activity which you love to do. Write about why you enjoy doing this activity and how it makes you feel.

