



St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

HOME LEARNING Autumn 1 2017

Class 3

Mrs E Hoar and Mrs S Springall

HOW TO USE THIS GRID

Over this half term, **choose at least 6 activities** from the boxes below which are linked to our current topics.

You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term. **You must choose at least one Maths and one English activity.**

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You can earn house points for super pieces of homework!

WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do.

Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

DAILY READING AND TIMES TABLES

Read every day at home, with an adult. Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too.

Practise your 2, 5, 10 times tables too, just a few minutes a day to learn them by heart.

ENGLISH

- Write your own fairytale (no longer than a4) which includes a castle and a picture. The Maximum of an a4 page including a beginning, middle and end.
- Choose a favourite castle from a story and describe it using wow words. Use senses to describe what it would be like to visit.
- Write an explanation text (no longer than a4) including different facts using conjunctions to help you extend your sentences. Give information on why castles have certain features and how they are used.
- Write castle and knight shape poems. Could you make the words rhyme?
- Play phase 3 – 5 phonic games on www.phonicsplay.co.uk
- Practice your cursive handwriting by writing out the alphabet or writing a short diary

MATHS

- practice the column method by adding numbers up to 100 with a maximum of 20 sums.
- Use <http://www.bbc.co.uk/bitesize/ks1/maths/> (y2) or <http://www.bbc.co.uk/bitesize/ks2/maths/> (y3) to practice your mathematical skills this could be recorded by logging your time and the games you have played.
- practice securing your number bonds to 20 (addition to 20) 1 a4 page
- Bake some cakes and measure out the ingredients using grams and kilograms, this could be recorded by photo.
- Design a 2d/3d shape castle listing all of the shapes you have used either take a picture, make a model or draw on paper.
- Make your own word problems based on with a castle theme (no more than 10 questions)

TO
13
+ 25
38

SCIENCE

Make a list of the materials in your house, what they are used for and their properties. Draw and label these.

RELIGIOUS EDUCATION

Draw a picture of something that is very special to you and explain it is important to you.

COMPUTING

Design a castle on the computer or tablet. You could use word by using shapes or an app on a tablet.

HUMANITIES (History/Geography)

Locate castles near to you and mark them on a UK map. You may wish to visit them and take pictures to show this. Write an a4 explanation text on a castle in the UK.

ART / DESIGN

Design a medieval tool. Research medieval tools and their functions. Write a plan, design a tool and make one. Evaluate your tool.

PHYSICAL EDUCATION

Get active at least 3 times a week including any physical individual or team activities such as swimming, walking the dog, running, football, rugby, etc. Write the benefits you think this has had on you.

MUSIC

Research and Sing 'The Grand Old Duke of York'. Accompany singing with marching actions and musical percussion to keep in time with the beat of the music. This could be recorded by sound or photo.

PSHE&C (Personal, social, health education, and citizenship)

Take a photograph or draw a picture of a time when you felt excited and explain why. Write about how you make a positive contribution to your family.