



St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

HOME LEARNING Autumn 2 2018

Class 3

Mrs Pateman and Mrs Weston

HOW TO USE THIS GRID

Over this half term, **choose 6 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do.

Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

DAILY READING AND TIMES TABLES

Read every day at home, with an adult. Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too.

Practise your 2, 5, 10 times tables too, just a few minutes a day to learn them by heart.

ENGLISH (All writing activities should be no longer than 1 page of A4.)

- Write your own Myth or Legend and illustrate it with a drawing. Remember to include a beginning, middle and end.
- Have a go at making up your own bonfire night, fireworks or Christmas poem. Challenge yourself to use rhyming words.
- What did you do over the half term break? Write a recount, include a title and lots of time connectives (first, then, later, next, afterwards). Write it in the past tense.
- Play phase 3 – 5 phonic games on www.phonicsplay.co.uk
- Practice your cursive handwriting by writing out the alphabet or writing a short diary.
- Play spellings games with a grown up focusing on our tricky words.
- Make up your own Word Juice orange. Fill it with letters then write a list of all the words you found. Give yourself 3 minutes to find as many words as you can!

MATHS (All activities should be no longer than 1 page of A4.)

- Practise reading the time on the analogue clock to the nearest hour, half hour and quarter of an hour
- Practise saying and writing the days of the week and months of the year in the correct order
- Practise finding simple fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$) of shapes, numbers and objects
- Find different ways of making £2 using a variety of coins (draw the coins)
- Make up your own Money Word Problems including working out change from £1
- Collect data using a simple table and use the results to draw a simple block diagram
- Draw a selection of common 2D shapes and describe how many sides and corners they have

SCIENCE

Design a poster about your favourite animal. Draw a picture and label it. Write down interesting facts about the animal AND its habitat.

RELIGIOUS EDUCATION

Draw a picture of your own Baptism or a Baptism you were a part of (you could also include a photograph). Describe what happened at the Baptism ceremony.

COMPUTING

Design a poster to tell a Year 1 child how to use the internet, computers, iPads and iPhones safely. Think about what Buddy the dog would say!

HUMANITIES (History/Geography)

Make a poppy using paper, card or any other material you might have at home. Write a few sentences explaining why November 11th is a special day.

ART / DESIGN

Think back to your Bonfire Night experience and paint a fireworks picture using lots of different colours.

PHYSICAL EDUCATION

Take a picture of yourself doing any kind of physical activity. Describe what you are doing in the picture and what it is you enjoy about this activity.

MUSIC

Think about which instruments we could use to describe a certain animal (i.e. a double bass for an elephant and a piccolo flute for a butterfly). Give 3 examples and explain your thinking!

PSHE&C (Personal, social, health education, and citizenship)

Make a fruit or vegetable kebab at home, include at least one fruit or vegetable you have never tried before. Take photographs.

