



# St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website [www.stipps.herts.sch.uk](http://www.stipps.herts.sch.uk) (under the 'For parents' tab)

# HOME LEARNING Autumn 2 2017

Class 3

Mrs E Hoar and Mrs S Springall

## HOW TO USE THIS GRID

Over this half term, **choose 6 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

## WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do.

Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

## DAILY READING AND TIMES TABLES

**Read every day at home, with an adult.** Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too.

Practise your 2, 3, 5, 10 times tables too, just a few minutes a day to learn them by heart.

### ENGLISH

- Practice your spellings by putting them into sentences each week.
- Learn the 100 High Frequency words by practicing to spell them correctly and putting these into sentences using joint handwriting.
- Write a book review on your favourite book discussing the plot, characters and what you liked about it.
- Write a set of instructions explaining how to do something. You could explain how to bake something or how to make something.
- Write your own adventure story. The Maximum of an a4 page including a beginning, middle and end. Remember to use different conjunctions to join sentences.
- Choose a favourite character from a story and describe what they look like and what they are like as a person.
- Play phase 3 – 5 phonic games on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- Practice your cursive handwriting by writing out the alphabet or writing a description of a setting using noun phrases.

### MATHS

- Practice the column method by subtracting numbers up to 100 with a maximum of 20 sums. Y3 could try addition and subtraction up to 1000.
- Make a paper plate learning clock and use daily to practice telling the time to the nearest 5 minutes. (A video or photos could be taken to show) 
- Set up your own shop at home and invite your family/friends to pretend to buy items. Use real or pretend coins to make different values. You could make receipt of the different ways you made a value e.g.  $5p + 2p + 10p = 17p$  Teddy Bear or a take photo to show your shop.
- Play a card game – pick two cards and add or multiply them and record your results.
- Measure various objects around the home or garden in mm, cm and m. Record the estimate and actual measurements. Extension: Convert the mm to cm. Remember  $10mm = 1cm$
- Use a 100 square colour all the odd and even numbers in different colours. Explain your reasoning on why they are odd and even.

### SCIENCE

Research the different types of Rocks. Make a booklet to present your findings. Ideas to include could be where they are found, what are they used for.

### RELIGIOUS EDUCATION

Create a piece of work about The Christmas story. You can write, draw a picture, create a cartoon, make a poster or create a model.

### COMPUTING

Create an algorithm (set of instructions) by taking pictures (tablet or camera) of how to make a castle. This could be out of Lego or by showing how to draw it step by step.

### HUMANITIES (History/Geography)

Use what you have learnt about the Battle of Hastings and write a recount from the view of William the Conqueror.

### ART / DESIGN

Design your own Bayeux Tapestry that retells the Battle of Hastings. This could be presented on paper, material or card.

### PHYSICAL EDUCATION

Write or draw about the sporting or fitness activities you do outside of school. Are you a member of a sport club? Do you walk the dog regularly? Do you play in the park?

### MUSIC

Go outside for a walk and go on a sound hunt. What did you hear? What was the tempo? Did any of the sounds make a rhythm? Was there a mood?

### PSHE&C (Personal, social, health education, and citizenship)

Take a photograph or draw a picture of someone who is special to you and explain why.

