



St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

HOME LEARNING Spring 2 2018

Class 3

Mrs E. Hoar and Mrs S. Springall

HOW TO USE THIS GRID

Over this half term, **choose 4 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 4 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do.

Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

DAILY READING AND TIMES TABLES

Read every day at home, with an adult. Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too.

Practise your times tables too, just a few minutes a day to learn them by heart.

ENGLISH

- Write a riddle by writing clues on what it is and finish with 'What am I?'. Be sure to include expanded noun phrases.
- Write a set of instructions on 'How to Brush your teeth'. Ensure you use the correct punctuation and expanded noun phrases.
- Write about a time you went exploring. What did you see/find? Try to use commas, full stops, capital letters and exclamation marks.

MATHS

- Make a tally chart of your families favourite food. Present your results in a bar chart
- Draw around the feet of the people in your family and measure them to the nearest cm. Put them in order from the shortest to longest foot? Who has the longest foot? Who has the shortest foot? Whose foot would come in between?
- Create some explorer word problems, could you solve the problems and show the number sentence.

SCIENCE

- Draw the life cycle of a plant and label.

RELIGIOUS EDUCATION

- What kind of a world do you think Jesus wanted? Create a piece of work that shows your ideas.

COMPUTING

- Create a scene and make a character move on the app 'Scratch Jr' (Parent to write a note to say they have seen this)

HUMANITIES (History/Geography)

- Research a famous explorer. Draw a picture of them and write 3 or more facts.

ART / DESIGN

- Write a food diary explaining what you had for 3 days. Can you identify any of the food groups when listing the food.

PHYSICAL EDUCATION

- What is your favourite sport and why?
- Keep an activity log for a week. Record what physical activities you get up to.

MUSIC

- Listen to a range of instruments which make long and short sounds. List your favourite sound and why.

PSHE&C (Personal, social, health education, and citizenship)

- What can we do to help people in our community? Explain how you already help people in our community or how you could help them in the future.