



St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

HOME LEARNING Summer 1 2018

Class 3

Mrs E. Hoar and Mrs S. Springall

HOW TO USE THIS GRID

Over this half term, **choose 4 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you. You can complete the activities whenever you want over the half term so long as you have done at least 4 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do.

Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

DAILY READING AND TIMES TABLES

Read every day at home, with an adult. Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too. Practise your times tables too, just a few minutes a day to learn them by heart.

ENGLISH

- Write your own adventure story. Try and describe the characters and setting, make sure your characters go on an exciting adventure and include different punctuation. Focus on the content of your writing and not on the amount you have written.
- Write a recount about one of your weekends. What did you get up to? Why was it fun? Who were you with? Remember to write in the past tense and first person.
- Write a poem based on any of this term's topics. Try and use rhyme, alliteration and similes.
- Use your weekly spellings to create interesting sentences. Challenge yourself to use conjunctions, different sentence starters and different punctuation.
- Play phase 3 – 5 phonic games on www.phonicsplay.co.uk
- Practice your cursive handwriting by writing out the alphabet or writing a short diary
- Practise reading out loud, try and be expressive and change your voice for different characters.

MATHS

- Prepare a meal or pudding e.g. cupcakes with your family. You could be in charge of the ingredients by weighing different measures. Can you compare them (With an adult of course!) Convert the grams to kilograms and vice versa. How did you do this?
- Use the IXL website to practise an area of maths that you find difficult. Record what you have practised in your homework book. <http://uk.ixl.com/math/year-3> or <https://uk.ixl.com/math/year-2>
- Using a tube of smarties (or something similar) Find fractions of amounts using a tube of Smarties. e.g. Find a 1/3 of the Smarties. Count out the total and work out what a third would be. Repeat for 1/4, 1/2, 3/4, 1/5. Record your results.
- Write out the 3, 4, 5, 8 and 10 times tables and the corresponding division facts. E.g. $4 \times 3 = 12$, $12 \div 3 = 4$. Practice these until you are confident.
- Write the names of people in your family or friends whose ages add up to exactly 100. Show your calculations and explain your reasoning.

SCIENCE

- Choose a pet. Write instructions explaining how to take care of the them listing their basic needs.

RELIGIOUS EDUCATION

- Tell us about how, where, when and why you worship. You could create a poster, piece of art, model or something on the computer.

COMPUTING

- Create a pictogram of your families favourite food or colour.

HUMANITIES (History/Geography)

- Some of your family members may remember someone who was involved in the First or Second World War. Can you find out information about them? Are there any photographs of them?

ART / DESIGN

- Sketch and colour (this could be paint, collage, colouring pencil or felt tips) an aeroplane used by the RAF to celebrate 100 years of the RAF. Write a description about it.

PHYSICAL EDUCATION

- Get your heart racing by doing at least 10minutes of exercise every day. Try skipping, football, dancing, walking up and down the stairs... even cleaning works up a sweat! List the activities you have done. Did you notice any difference after a week?

MUSIC

- Listen to different pieces of music e.g. classical, pop. Write the name of the music, who sings it and who composed it. What sounds do you hear? Can you identify any instruments used? Design a poster to show this.

PSHE&C (Personal, social, health education, and citizenship)

- Design a healthy meal and identify the different food groups within your meal.
- Tell us about the responsibilities you have at home. Do you help set the table? Tidy your bedroom? Feed the cat?

