



HOW TO USE THIS GRID

Over this half term, **choose 6 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do. Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

DAILY READING AND TIMES TABLES

Read every day at home, with an adult. Discuss what you have read and record your reading in the diary. These will be checked every Monday.

Practise your times tables too, just a few minutes a day to learn them by heart.

Year 3 - 3s, 4s, and 8s.

Year 4 - 6s, 7s, 9s and 12s - This will mean you should know all of your times tables by the end of year 4.

ENGLISH

- Research and read some more of Aesop’s Fables. Write a review and recommend your favourite one. **Year 4** - you must include 2 fables and include some prepositions in your writing - can you highlight them?
- Write a set of instructions on how to get ready in the morning. Don’t forget to use time adverbials and imperative verbs! **Year 4** - can you organise your instructions with subheadings?
- Write and perform, with a friend or sibling, a play based on a well-known fairy tale. Bring in the play script to show Miss Gale. **Year 4** - challenge yourself to include stage directions in brackets.

MATHS

Year 3 & 4

- Find a fun and new way to practise your times tables. Is there a card game you could play? Could you write them to a famous song to sing along to? Be creative!

Year 3

- Go on a number hunt! Find as many 3 digit numbers around the house and record them how you wish.

Year 4

- Choose a 4 digit number and display all the ways create this number in a creative poster. Don’t forget to use the inverse!

SCIENCE

- **With support from an adult** look at some reversible and irreversible changes of Solids, Liquids and Gases. Record this how you wish. Perhaps you could draw what you have spotted.

RELIGIOUS EDUCATION

- Interview some family members or friends about what they think about “What is means to follow God?” Think about how people’s opinions might be different.

COMPUTING.

- Present one of your other pieces of homework from the grid by creating it as a word document or presentation. Use the skills we are developing in school.

HUMANITIES (History/Geography)

- Research and create a fact file for Stone Henge or Scara Brae. Why are these important to what we know about Prehistory? Try to be creative with how you present it! You might like to share this with the class.

ART / DESIGN

- Create a sketch of what you can see from your bedroom window. Think about the detail of the trees, the light and shadows.

PHYSICAL EDUCATION

- Research some Indian Music and create your own Indian Dance Pose. Perhaps you will use it in your routine in PE! You might like to record this as a photograph with instructions on how to recreate!

MUSIC.

- Create a sequence or ostinato with a simple pattern like we have done in school. Let me know if you would like to perform it to the class.

PSHE&C

- Talk to people in your family as ask them what their aspirations were as a child. Ask them what they are proud that they have achieved. Are any similar to your aspirations and dreams? Did they achieve their dreams? Did they achieve something different that they are proud of?