



St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

HOME LEARNING Spring 1 2017

Class 4

Miss L. Gale

HOW TO USE THIS GRID

Over this half term, **choose 4 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you. You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do. Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

DAILY READING AND TIMES TABLES

Read every day at home, with an adult. Discuss what you have read and record your reading in the diary. These will be checked every Monday. Practise your times tables too, just a few minutes a day to learn them by heart.
Year 3 - 3s, 4s, and 8s. Year 4 - 6s, 7s, and 9s.

ENGLISH

- Write and perform a play to your family about something that has happened to your recently. Think about the mood or your play. Ask your family for feedback about what they thought!
- Write a letter to a family member, asking for something. Perhaps an increase in pocket money! Use your persuasive techniques to convince them.

MATHS

- Create a 'missing!' poster for a 3D shape. You will need to know and describe all the properties of this shape to help people identify it!
- Help someone at home to write a shopping list and calculate the total cost of the shopping! If they pay In cash, could you work out how much change they receive?

SCIENCE

Find and record all the ways electricity is used in your home. Explain why and for how long they are used. Can you draw a diagram to show how that circuit works?

RELIGIOUS EDUCATION

Design a symbol that represents The Pentecost. Explain what it means to Christians and the impact it has had for the religion. Use descriptions and ideas that from what we have discussed in class. Perhaps share your opinion and The Pentecost means to you.

COMPUTING

Write the lyrics of your favourite song. Identify where there is repetition. Perhaps by highlighting/circling. Write the song as a code. For Example:
Verse 1
Chorus (x2)
Verse 2

HUMANITIES (History/Geography)

History
Create an information leaflet, as if you were a Historian, on everything you know about the Romans.
Geography
Reading for Geography, research and provide 5 interesting facts about a Biome of the world

ART / DESIGN

Create your own Roman shield. Think about the materials you use. What are the appropriate colour choices? Perhaps you could use a research a design to use as inspiration!

PHYSICAL EDUCATION

Keep an activity log for a week. Right down any activities you do that raise your heart rate. This could range from walking the dog to going to your dance class! Record how you feel after the activity: energised, tired, hot, motivated etc.

MUSIC

Can you create a rhythmic pattern on An object that creates sound? Does that object create different pitches? Try to write/draw the pattern you have created using symbols.

PSHE&C

Sit back to back with someone in your family. Ask them to look at a picture and describe it to you. Without looking, try to draw the picture just by following their instructions. How accurate was it?