



St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

HOME LEARNING Autumn 2 2018

Class 4

Miss L. Gale

HOW TO USE THIS GRID

Over this half term, **choose 6 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do. Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

DAILY READING AND TIMES TABLES

Read every day at home, with an adult. Discuss what you have read and record your reading in the diary. These will be checked every Monday.

Practise your times tables too, just a few minutes a day to learn them by heart.

Year 3 - 3s, 4s, and 8s.

Year 4 - 6s, 7s, 9s and 12s - This will mean you should know all of your times tables by the end of year 4.

ENGLISH

- Write a recount of an event that happened in your half term. This could be a newspaper article, an interview with someone who was there or an information text. Year 4 - you should use inverted commas for reported speech and fronted adverbials.
- In your house and whilst you're out and about, photograph and label uses of punctuation and grammar such as: apostrophes for possession and omission, capital letters used for proper nouns, different homophones. Perhaps you'll find some evidence of these used incorrectly! Photograph and explain how you would correct it. Year 4 - use organisational features such as bullet points and subheadings to present your work.
- Research a poet and learn a famous poem of theirs. Annotate a copy of the poem with all the features such as similes, alliteration, rhyming patterns etc.

MATHS

- Create at least 4 maths word problems and solve them. Use all four of the operations (+, -, x, ÷). Year 4 - can you use the inverse to check?
- Create a maths riddle with numbers from information about you or your family.
- Practise your times tables 3 times a week, every week. Record your score each week and see if your score improves! Bring in the evidence of this on the last week of homework! Year 3 - you only need to focus on 3s, 4s and 8s.
- Go on an angle hunt around your house, photograph these as evidence. Year 4 - can you spot and label acute, right angle, obtuse and reflex angles? Note down these objects and estimate the degrees of the angles. Don't forget the degrees symbol

SCIENCE

- Create a leaflet about sound. How it is created, how it travels to your ears, what happens in your ears so you hear it etc.
- Create a model instrument at home that creates different sounds perhaps through changing the pitch.

RELIGIOUS EDUCATION

- Interview someone in your family about their religion or faith. Think about the questions we are using in school to help you.

COMPUTING.

- Research ways to create animation. There are some brilliant apps on iPads/tablets. Email in your finished animation to the office and it will come to me!

HUMANITIES (History/Geography)

- Create an information text about the Water Cycle! Take your time with the presentation of this. I would like to see colour, diagrams, detail, pictures, subheadings etc!

ART / DESIGN

- Cook a healthy meal for you and your family. Record the recipe to show me! Did your family enjoy it? Would you cook it again? Perhaps you could research a new recipe your family hasn't tried before!

PHYSICAL EDUCATION

- Practise your hockey skills at the park! Have you got a group of friends you can practice with? Could you set up the formations of the game and be a referee?

MUSIC.

- Spend time listening to some classical music. Create a piece of artwork to show your thoughts and feelings whilst listening to it

PSHE&C

- Sit down with your grown up and plan a health meal plan for the week. Perhaps you could even help with the shopping list! Is your week balanced? Have you got enough variety? Will you have your 5-a-day?