



# St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website [www.stipps.herts.sch.uk](http://www.stipps.herts.sch.uk) (under the 'For parents' tab)

# HOME LEARNING Autumn 2 2017

Class 4

Miss L. Gale

## HOW TO USE THIS GRID

Over this half term, **choose 6 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

## WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do.  
Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

## DAILY READING AND TIMES TABLES

**Read every day at home, with an adult.** Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too.  
Practise your times tables too, just a few minutes a day to learn them by heart.  
Year 3 - 3s, 4s, and 8s. Year 4 - 6s, 7s, and 9s.

### ENGLISH

- Write a recount of an event that happened in your half term. This could be a newspaper article, an interview with someone who was there or an information text.
- If you choose to do the cooking homework, write up the recipe you did with instructions for someone to follow. You could also write a review of the food you have cooked. Did you like it? Was it difficult to make? Would you cook it again?
- In your house and whilst you're out and about, photograph and label uses of punctuation and grammar such as: apostrophes for possession and omission, capital letters used for proper nouns, different homophones. Perhaps you'll find some evidence of these used incorrectly! Photograph and explain how you would correct it.

### MATHS

- Design a piece of work that explains the different ways and different words you can use to represent  $3 \times 4$ .
- Draw the layout of your bedroom, write down the area and perimeter of the items in your room such as your bed, desk, wardrobe, tables. (you may want to wait until we've learnt more about this in class)
- Create a maths riddle with numbers from information about you or your family. Present this in a way that it could be given to someone else to solve.
- Create at least 4 maths word problems and solve them. Use all four of the operations (+, -, x, ÷)

### SCIENCE

- Create a leaflet about sound. How it is created, how it travels to your ears, what happens in your ears so you hear it etc.
- Create a model instrument at home that creates different sounds perhaps through changing the pitch.

### RELIGIOUS EDUCATION

- Think about our new value for this term, explain to someone in your family what it means to you and ask them what it means to them. Record this how you would like to.

### COMPUTING

- Create a timeline of how the internet began, who invented it and how it has changed.
- Explain to someone in your family how you can stay safe online.

### HUMANITIES (History/Geography)

- Compare and contrast the physical geography of Greece, Mexico and the U.K.
- Use three pictures to compare and contrast the U.K., Mexico and Greece. You could choose transport, houses, buildings, beaches or any other idea you may have.

### ART / DESIGN

Recreate a traditional English, Greek or Mexican dish at home. Try to photograph the steps you have taken or bring in the recipe you used.

### PHYSICAL EDUCATION

Write down the rules of football, consider the position of each player and where they can travel. Use a diagram to support your explanation.

### MUSIC

Research a Classical composer, try to choose someone other than Mozart. Present this in any way, perhaps you could share what you have found with the class.

### PSHE&C

Play the tray memory game. Place random objects on a tray, memorise what is there. Cover the tray after 30 seconds, write down every item you can remember. Ask someone to remove an item from the tray whilst it is covered. Uncover the tray and try to spot what has been taken! Which learning power does this use?

### Additional information

- PE kits need to be in school at all times, please ensure you have the right kit or you will not be able to participate. We have PE Tuesday afternoons and Wednesday mornings.
- Please ensure your belongings are labelled; jumpers, water bottles, snack boxes etc.
- Remember pencil cases should be small enough to fit in your trays!
- Please think about how long you spend on your home learning, as well as how you present it. It is your choice, use your learning powers.

### Key dates

- 2<sup>nd</sup> November - Reading Evening. Please return your slip so we know who is coming.
- 3<sup>rd</sup> November - Items/boxes for the shoebox appeal due in.
- 17<sup>th</sup> November (afternoon) - Class 4s' family week session.
- 23<sup>rd</sup> and 27<sup>th</sup> November - Parent Consultations.
- 1<sup>st</sup> December - Christmas Fair.
- 12<sup>th</sup> December - Carol Service at 2:15pm.