



St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

HOME LEARNING Autumn 1 2018

Class 5

Miss L. Walker

HOW TO USE THIS GRID

Over this half term, **choose 6 activities** from the boxes below. You need to choose at least one **English** and one **Maths** activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

WEEKLY HOME LEARNING

- On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do.
- Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.
- It is **your responsibility** to copy your spellings correctly off the board. They will be written clearly so mistakes should not be made.

DAILY READING AND TIMES TABLES

- **Read every day at home**, by yourself or to an adult. **Remember to get your home school contact book signed.** Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too. Home school contact books will be collected in on a Monday as well to monitor this.
- Practise your times tables too, just a few minutes a day to learn them by heart ready for our turbo tables! This means that in year 4 you need to concentrate on the 6s, 7s and 9s and 12s times tables. You should know these by the end of year 4.

ENGLISH
Year 4 & 5
Create a PowerPoint about JK Rowling. You could share this with your family or bring it into school to share with the class!

Pretend you have just received your Hogwarts letter – write a diary entry about your feelings and the plans you have. What will you buy? Will you miss home? What are you looking forward to most? **Year 5**, you must include two paragraphs that begin with a relative clause. **Year 4's** remember your time adverbs.

Complete a book review of a text you read over the summer – make it interesting and exciting. Tell me why you liked it/didn't like it. Who would you recommend it to? **Year 5** – also include the purpose of the text is.

MATHS
Year 4 & 5
Make up a game that involves your times tables! You need to know them up to 12 x 12 so make sure your game challenges you.

Year 4
Choose a four digit number and display all the ways you can make this number is a creative poster. Don't forget to use the inverse!

Year 5
Choose 12 different numbers – how many ways can you group them? Multiples of 5? Odd/Even? Square numbers? The possibilities are endless!

SCIENCE
Go fossil hunting! Remember this can be very tricky but next time you go out for a walk, have a look at the rocks under your feet, you never know what you might find! Different rocks and stones also have different qualities. Record your trip out however you choose.

Research what a palaeontologist is. Can you find out about anyone famous? What did they discover? How?

RELIGIOUS EDUCATION
Gaze up at the night sky and record your feelings and sensations. Consider the difference it would make to how people behave and treat Earth if we reflected on the world like this more often. What might people do differently

ART / DESIGN
Practise your baking skills ready for our Bake Off Biscuit unit! You could make biscuits or any other sweet treat. Think about the skills you used, the timings and organisation it took.

HUMANITIES (History/Geography)
Year 5
Design your dream island – (you are going to need square paper so take some from the classroom). Remember to include a key.
Using Google Maps – Choose an area to focus on. Think about what is there now and what wouldn't have been 50 or 100 years ago. How do you think the landscape or population would have changed? You might also be able to find different versions of a map online – this can be really interesting but you might need an adult's help.
Year 4
Research and create a factfile for Stone Henge or Scara Brae. Why are these important to what you know about Prehistory?

COMPUTING
Use excel and your knowledge of formulas to create a table – e.g. pocket money savings.

PHYSICAL EDUCATION
Research a dancer or a gymnast, for example, Darcey Bussell and create a short fact file about them.

MUSIC
Create a rhythm using crochets, quavers, minims, semiquavers and rests – note it down. You could also perform it to the adults at home – take a picture if you do!

PSHE&C (Personal, social, health education, and citizenship)
Create a short booklet or leaflet about healthy eating and the importance of active lifestyles.

