



St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

HOME LEARNING Autumn 2 2018

Class 5

Miss L. Walker

HOW TO USE THIS GRID

Over this half term, **choose 6 activities** from the boxes below. You need to choose at least one **English** and one **Maths** activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

WEEKLY HOME LEARNING

- On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do.
- Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.
- It is **your responsibility** to copy your spellings correctly off the board. They will be written clearly so mistakes should not be made.

DAILY READING AND TIMES TABLES

- **Read every day at home**, by yourself or to an adult. **Remember to get your home school contact book signed.** Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too. Home school contact books will be collected in on a Monday as well to monitor this.
- Practise your times tables too, just a few minutes a day to learn them by heart ready for our turbo tables! This means that in year 4 you need to concentrate on the 6s, 7s and 9s and 12s times tables. You should know these by the end of year 4.

ENGLISH
Choose one of the Houses at Hogwarts School of Witchcraft and Wizardry (Gryffindor, Ravenclaw, Hufflepuff or Slytherin) and write a paragraph to persuade first year students to join that house (we know that the Sorting Hat listens to each individual's wishes so you could really help them make up their mind!). **Year 4** - please make sure you have included at least a **fronted adverbial**. **Year 5** - you must include a **relative clause** and some **parenthesis**.

Create a magical potion and write a set of detailed instructions of how to complete the recipe. You will need to include a list of ingredients and equipment. Both **Year 4 & 5** children must include parenthesis to extend your ideas.

Pretend you are commenting on a game of Quidditch, **Year 4** - please write one paragraph. **Year 5** - Please write two paragraphs. Remember to include accurate punctuation.

MATHS
Year 4
Go on an angle hunt around your house - can you spot acute, right angle, obtuse and reflex angles? Note down these objects and estimate the degrees of the angles. Don't forget the degrees symbol!!

Year 5
On an A4 piece of paper draw a large box, then draw lines to create different shapes. Tell me the different types of angles you have found - you could colour code them if you like! If you have a protractor then measure the angles too. You can borrow one at homework club if not!

Year 4 & 5
Practise your times tables 3 times a week, every week. Record your score each week and see if your score improves! Bring in the evidence of this on the last week of homework!

SCIENCE
With an animal or insect of your choice, show its life cycle in an interesting way.



RELIGIOUS EDUCATION
As our topic in RE is 'Salvation', think about what Jesus would need to save in our world today. Write a letter explaining your concerns and what you would like him to help us change. Poverty? War?

ART / D&T
South American art is very colourful and includes a lot of patterns - can you create your own?



HUMANITIES (History/Geography)
Use what you have learnt in school or complete some research on a country in South America (Argentina, Brazil, Chile etc). Use your learning powers to show what you have found out.
Here is a website that you might find useful!
<https://www.activityvillage.co.uk/south-america>

COMPUTING
Take some photos of everyday life and people. Then, edit to change them to black and white or sepia. This is how photographs would have looked during World War 1

PHYSICAL EDUCATION
Complete a diary of your physical activity during one week - remember to include all the running around you do break and lunchtimes!

MUSIC
Practice the performance song you have been learning at school with Mrs Archer and perform it to your adults or siblings at home.

PSHE&C (Personal, social, health education, and citizenship)
Create a poster on how to be a great friend, learning partner and classmate at school.