



St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

HOME LEARNING Autumn 2 2017

Class 5

Miss L. Walker

HOW TO USE THIS GRID

Over this half term, **choose 6 activities** from the boxes below. You need to choose at least one **English** and one **Maths** activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the **Proud Wall** or on our homework display. You could earn house points for home learning too!

WEEKLY HOME LEARNING

- On **Tuesdays** you will receive a set of spellings to learn and a piece of English **or** Maths to do.
- Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.
- It is **your responsibility** to copy your spellings correctly off the board. They will be written clearly so mistakes should not be made.

DAILY READING AND TIMES TABLES

- **Read every day at home**, by yourself or to an adult. **Remember to get your homes school contact book signed.** Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too. Home school contact books will be collected in on a Monday as well to monitor this.
- Practise your times tables too, just a few minutes a day to learn them by heart ready for our turbo tables!

ENGLISH

- Write a diary entry as if you were a child in WW2 – you could be an evacuee or maybe a child who stayed in London and had to spend most nights in bomb shelters.
- Create a list of what you would pack if you were evacuated to another place today, giving your reasons for each item.
- Research an aircraft, ship or tank that took part in WW2 – complete a drawing and annotate with any information you find.

MATHS

- Create your own WW2 themed multiplication or division word problems.
- Create your own code cracker game that links with WW2.
- Using squared paper (take some from the classroom) create a set of co-ordinates that, when plotted, reveal an image of something you would find in WW2.

SCIENCE

What do you imagine life on a different planet would be like? What would the atmosphere be like? What would grow there?

Use your learning powers to decide how to show your planet. You could draw a detailed picture and annotate, complete a 3D model etc.

RELIGIOUS EDUCATION

Research what gifts were often given at Christmas time during the war. Draw pictures or explain in your own words. Try and think about how this is different to today.

COMPUTING

Take some photos of everyday life and people. Then, edit to change them to black and white or sepia. This is how photographs would have looked during WW2

HUMANITIES (History/Geography)

- Create a fact file about WW2 using what you have learnt from school.
- Find out if anyone in your family fought in the war or if they had particular jobs. Use your learning powers to show what you find.
- Create a crossword or word search using words and phrases about WW2

ART / D&T

Have a go at baking a war time recipe – here is a good website to get some ideas from.

Google: **BBC Schools Teachers Heroes of the Home Front**

Then scroll down to **'classroom activities'** and you will see a list of recipes to choose from.

PHYSICAL EDUCATION

Soldiers had to be fit and healthy during the war – come up with your own exercise plan and complete.

MUSIC

Rhymes and songs were often used as propaganda. Have a go at making up your own short rhyme or song about one of the campaigns we have learnt about in WW2.

PSHE&C (Personal, social, health education, and citizenship)

Many soldiers would have been wounded in the war, practise putting a sling on someone, or bandages on different parts of their body. You could take a picture if you want to!

