



St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website www.stipps.herts.sch.uk (under the 'For parents' tab)

HOME LEARNING Spring 1 2018

Class 5

Miss L. Walker

HOW TO USE THIS GRID

Over this half term, **choose 4 activities** from the boxes below. You need to choose at least one **English** and one **Maths** activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 4 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the **Proud Wall** or on our homework display. You could earn house points for home learning too!

WEEKLY HOME LEARNING

- On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do.
- Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.
- It is **your responsibility** to copy your spellings correctly off the board. They will be written clearly so mistakes should not be made.

DAILY READING AND TIMES TABLES

- **Read every day at home**, by yourself or to an adult. **Remember to get your homes school contact book signed.** Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too. Home school contact books will be collected in on a Monday as well to monitor this.
- Practise your times tables too, just a few minutes a day to learn them by heart ready for our turbo tables!

ENGLISH

- Using your reading book or other books at home, create an exciting word bank that you could use in your writing – fill it with great adjectives, synonyms, adverbs etc.
- Write the opening to a mystery story – remember to use short sentences to build tension.

MATHS

- Get some squared paper from school and create a grid with four quadrants. Draw an intricate shape of your choice in the first quadrant– straight lines only. Then, reflect it in the other three quadrants.
- Create your own mathematics dictionary with the terminology we use in maths and what it means. You might include the following: acute, obtuse, reflex, polygon, quadrilateral, improper fraction, mixed number etc. Remember you can present this how you like!

SCIENCE

- What is an irreversible change? Can you give five examples of irreversible changes?
- Can you describe two chemical reactions and one physical reaction that are caused by heating?

RELIGIOUS EDUCATION

Write a thank you prayer for what you have been grateful for this winter.

COMPUTING

Go onto the school website – what features of the website are good? The layout? Information? If this were your website – how would you improve it?

HUMANITIES (History/Geography)

Use what you have learnt in school or complete some research on a country in South America (Argentina, Brazil, Chile etc). Use your learning powers to show what you have found out. Here is a website that you might find useful!
<https://www.activityvillage.co.uk/south-america>

ART / D&T



South American art is very colourful and includes a lot of patterns – can you create your own?



PHYSICAL EDUCATION

Complete a diary of your physical activity during one week – remember to include all the running around you do break and lunchtimes!

MUSIC

Research what instruments were used in the Romantic period. What instrument would you most like to play and why?

PSHE&C (Personal, social, health education, and citizenship)

Tell someone in your family about what you have learnt about the dangers of smoking. Can you teach them anything new? You don't need to record this one, just let me know!

