



# St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website [www.stipps.herts.sch.uk](http://www.stipps.herts.sch.uk) (under the 'For parents' tab)

# HOME LEARNING Summer 1 2018

Class 6

Mrs G. Stewart

## HOW TO USE THIS GRID

Over this half term, **choose 4 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 4 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

## WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do.

Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

## DAILY READING AND TIMES TABLES

**Read every day at home, with an adult.** Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too. 15-20 mins a day.

Practise your times tables too, just a few minutes a day to learn them by heart.

### ENGLISH

- Write a historical diary entry based around crime and punishment.
- Make a crossword for a particular theme. Make sure you supply good clues and answer sheet.
- Write a letter based on the music and journey of Antonin Dvorak.
- Visual texts – look at other images/paintings by Peter Paul Ruben or Henri Rousseau. Write a diary entry with a descriptive focus from part of the painting.

### MATHS

- Follow a recipe to make a biscuit celebrating the Commonwealth Games.
- Research and list the different sizes of court for racquet sports. Place in size order.
- Research and create a spreadsheet showing the medals won by a country of your choice from the Commonwealth games and the sports in which they were won.
- Create and write 10 two-step word problems covering a range of mathematical skills. Supply an answer/marking sheet.

### SCIENCE

- Describe and using your learning powers show some characteristics shared by primates
- What does a palaeontologist do? Write a short job advertisement.
- Make a cartoon strip showing the process of fossilisation.

### RELIGIOUS EDUCATION

- Explore some reasons why people do or do not believe in God. Consider some of the main reasons.
- Explore what impact believing in God might make on the way someone lives his or her everyday life.
- Look at and illustrate the Lord's Prayer.
- Explore and explain religious vocabulary such as Ascension/Pentecost/Eucharist.

### COMPUTING

- To find 10 interesting facts linked with the history of sound recording and show how technology has developed e.g from phonograph cylinders, gramophone records, magnetic tape recording to CDs, MP3 recorders etc.
- To consider how sound files can be organised into podcasts and shared over the internet. Look at the advantages and disadvantages of this approach.

### HUMANITIES (History/Geography)

- Select an energy source and list the advantages and disadvantages towards this.
- On a map of the UK, place and label the location of 20 rivers of your choice.
- Label a diagram of the Water Cycle and explain each of the processes involved.

### ART / DESIGN

- Set up your own still life. Draw a detailed sketch of this concentrating on shading.
- Create an interesting effect by selecting a single object and using a single colour add light and dark.
- Research famous still life artists and select a favourite picture. Explain why it is your favourite. Try to use artistic vocabulary.

### PHYSICAL EDUCATION

- Make a fact file of your favourite tennis player.
- Illustrate or write out the rules to tennis.
- From a standing start keep a written log of the distance that you can jump. Calculate the mean average.

### MUSIC

- Research and create a music dictionary of Italian terms (find 10 terms)
- Listen to various styles and pieces composed by Dvorak. Write a short description about the music using technical terms. Listen with attention to detail and recall sounds with increasing aural memory.
- Make an interesting leaflet about the composer Antonin Dvorak.

### PSHE&C (Personal, social, health education, and citizenship)

- Identify and explain some of the risks associated with growing up to soon.
- Illustrate ways in which young people can keep their teeth healthy.
- Design a leaflet suggesting strategies for managing a range of feelings about starting secondary school.

