



# St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website [www.stipps.herts.sch.uk](http://www.stipps.herts.sch.uk) (under the 'For parents' tab)

# HOME LEARNING Spring 1 2019

Class 3

Mrs Pateman and Mrs Weston

## HOW TO USE THIS GRID

Over this half term, **choose 5 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

## WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do.

Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

## DAILY READING AND TIMES TABLES

**Read every day at home, with an adult.** Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too.

Practise your 2, 5, 10 times tables too, just a few minutes a day to learn them by heart.

### ENGLISH (All writing activities should be no longer than 1 page of A4.)

- Write your own story based on a story you have read. Try and change at least one element i.e. the main character, the setting or the ending and use lots of adjectives!
- Write a Newspaper Report about a topic of your choice. Try to include at least 3 conjunctions such as if, so, but, because.
- Make up your own Calligram poem
- Play phase 3 – 5 phonic games on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- Practice your handwriting and spellings by writing out all Year 2 common exception words

### MATHS (All activities should be no longer than 1 page of A4.)

- Practise reading the time on the analogue clock to the nearest hour, half hour and quarter of an hour, then to the nearest 5 minutes.
- Practise finding simple fractions ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ) of numbers.
- Use a number line to show how you can subtract 2 digit numbers from 2 digit numbers.
- Count up in 3's and write number sentences to show the 3 times table.
- Write number sentences to show the 2, 5 and 10 times table. Then write a division number sentence for each ( $2 \times 10 = 20$  20 divided by 2 = 10)
- Draw a shape monster using 2D shapes and label the properties of each shape (straight or curved sides, and number of corners)
- Draw some 2D shapes then draw their lines of symmetry.

### SCIENCE

Try planting an indoor plant and watch it grow! Draw pictures, take photos or write sentences to explain what you did to grow your plant.

### RELIGIOUS EDUCATION

Draw a picture of 'The Last Supper' and write a paragraph explaining what happened at the meal.

### COMPUTING

Open up a word document and insert shapes to create a 2D shape monster. Try changing the colours of each shape. Print off your shape monster.

### HUMANITIES (History/Geography)

Research an Australian animal and create a poster or fact file about it. Include drawings, labels and interesting facts.

### ART / DESIGN

Mix primary colours to make secondary colours. Then paint a picture using your mixed paints.

### PHYSICAL EDUCATION

Show how you have been active at least 3 times in a week. Record your evidence by taking photographs, drawing a picture or writing a paragraph.

### MUSIC

Using any materials, create a percussion instrument to bring into school to play in front of the class.

### PSHE&C (Personal, social, health education, and citizenship)

Design a poster to describe the qualities needed to be a good friend.

