



HOW TO USE THIS GRID

Over this half term, **choose 5 activities** from the boxes below. You need to choose at least one English and one Maths activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 6 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the Home Learning wall. You could earn house points for home learning too!

WEEKLY HOME LEARNING

On **Tuesdays** you will receive a set of spellings to learn and a piece of English or Maths to do. Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.

DAILY READING AND TIMES TABLES

Read every day at home, with an adult. Discuss what you have read and record your reading in the diary. These will be checked every Monday.

Practise your times tables too, just a few minutes a day to learn them by heart.

Year 3 - 3s, 4s, and 8s.

Year 4 - 6s, 7s, 9s and 12s - This will mean you should know all of your times tables by the end of year 4.

ENGLISH

- Create a 'Golden Ticket' for your very own opening of a top secret Chocolate Factory! Be as imaginative as you can. I'm looking for expanded noun phrases and alliteration.
- Write a short story about your very own adventure with a friendly giant (based on the BFG!) Year 4 - I'm looking for fronted adverbials in yours!
- Year 4 - Create a poster with all the different homophones on to remember what each version of the word means!

MATHS

- Year 3 - Create a 'missing!' poster for a 2D shape. You will need to know and describe all the properties of this shape to help people identify it!
- Year 4 - Draw some 2D shapes accurately, measuring with a ruler. Then write down the perimeter of the shapes you have drawn - You can collect some squared paper from school if needed.
- Year 3&4 - Create an interesting and informative poster about 'tips & tricks' on how to remember your times tables. For example 2x are the same as doubling and 5x always end in 5 or 0!

SCIENCE

- Create a colourful poster with a detail diagram of how the digestive system works with humans. Perhaps you can include some tips on how to look after ours!

RELIGIOUS EDUCATION

- Write a prayer and design it however you like - learning power style! This should link to our value of this term, Service.

COMPUTING.

- Write the lyrics of your favourite song. Identify where there is repetition. Perhaps by highlighting/circling.

Write the song as a code. For Example:
Verse 1
Chorus (x2)
Verse 2

HUMANITIES (History/Geography)

- Create a plan for a school in Ancient Egypt! Design the look of the school, a typical timetable and also a school uniform!

ART / DESIGN

- Create a 3D model and a poster with description with your very own sweet or chocolate Willy Wonka would want in his Chocolate Factory!

PHYSICAL EDUCATION

- Create your own game or routine that would increase your heart before exercise!

MUSIC.

- Practise our songs for the class assembly! Write a review of one of them explaining why you like it.

PSHE&C

- Try and think about all the different emotions you might feel in one day, you might need Mum or Dad to help you recognise them! Can you create a poster with pictures to show all the different emotions?