



# St Ippolyts CE (Aided) Primary School

A copy of this homework grid and the current curriculum overview is available on the school website [www.stipps.herts.sch.uk](http://www.stipps.herts.sch.uk) (under the 'For parents' tab)

# HOME LEARNING Spring 1 2019

Class 5

Miss L. Walker

## HOW TO USE THIS GRID

Over this half term, **choose 5 activities** from the boxes below. You need to choose at least one **English** and one **Maths** activity, the rest are up to you.

You can complete the activities whenever you want over the half term so long as you have done at least 5 by the end of the half term.

When you have completed one of the tasks, bring it into school to display on the **Proud Wall** or on our homework display. You could earn house points for home learning too!

## WEEKLY HOME LEARNING

- On **Tuesdays** you will receive a set of spellings to learn and a piece of English **or** Maths to do.
- Your piece of homework is due in and your spellings will be tested on the following **Monday**, which means you have a whole week and a weekend to do it.
- It is **your responsibility** to copy your spellings correctly off the board. They will be written clearly so mistakes should not be made.

## DAILY READING AND TIMES TABLES

- **Read every day at home**, by yourself or to an adult. **Remember to get your homes school contact book signed.** Discuss what you have read and record your reading in the diary. Remember to explore any new vocabulary you come across too. Home school contact books will be collected in on a Monday as well to monitor this.
- Practise your times tables too, just a few minutes a day to learn them by heart ready for our turbo tables!

### ENGLISH

Year 4

- Write 10 sentences with fronted adverbials, don't forget the commas!
- Create a poster with all different homophones on to remember what each version of the word means! (Homophones = witch/which, their/there/they're).
- Write an opening to a suspense story – using tension building techniques.

Year 5

- Write 10 sentences with relative clauses and a relative pronoun in.
- Using a variety of homophones (minimum 10), write sentences using th world accurately (Homophones = witch/which, their/there/they're).
- Write an opening to a suspense story – using tension building techniques, parenthesis and fronted adverbials.

### MATHS

- Get some squared paper from school and create a grid with four quadrants. Draw an intricate shape of your choice in the first quadrant– straight lines only. Then, reflect it in the other three quadrants.
- Collect data of your choice from your friends and family and present this in a graph of your choice (depending on data). This could be a bar graph, pictogram, line graph etc.
- Create your own mathematics dictionary with the terminology we use in maths and what it means. You might include the following: acute, obtuse, reflex, polygon, quadrilateral, improper fraction, mixed number etc. Remember you can present this how you like!

### SCIENCE

Use your knowledge of light, reflection and shadows to create a quiz for a friend or family member! You should ask between 5 and 10 questions. Make sure you also make an answer sheet! You might choose to write your quiz on paper, or you could use a computer. Why not add pictures? You could draw them yourself or find images using the computer.

### RELIGIOUS EDUCATION

Write a thank you prayer for what you have been grateful for this winter.

### COMPUTING

Go onto the school website – what features of the website are good? The layout? Information? If this were your website – how would you improve it?

### HUMANITIES (History/Geography)

Draw and colour a picture of an Anglo-Saxon. What is he/she wearing? (You will need to research this first).

You are an archaeologist who has dug up a box of Anglo Saxon artefacts. What could be inside? Describe in a diary entry, using adjectives and similes what you found.

### ART / D&T

Create a mood board/collage that reflects your cushion cover design.

### PHYSICAL EDUCATION

Research a famous gymnastic or swimmer. Create a short fact file about them.

### MUSIC

Research what instruments were used in the Romantic period. What instrument would you most like to play and why?

### PSHE&C (Personal, social, health education, and citizenship)

Pretend you were in charge of the country for a week. What rules would you implement? What would you change? Show this using your learning powers.

