



St Ippolyts CE (Aided) Primary School

REMOTE LEARNING OFFER 2020-2021



If your child is at home isolating but the rest of the class is in school	
What the teacher will do	Additional sources
The class teacher will upload the day's learning onto Google Classroom. They will aim to do this as close to the start of the school day as possible. This learning will match what the rest of the class are doing in school as closely as possible. If your child has no access to the online learning, school will provide paper copies of activities and learning tasks.	School website – class pages have extra learning activities to choose from. Online learning: see below
If the teacher is at home isolating but the rest of the class is in school	
What the teacher will do	Additional sources
The Class Teacher will use Google Meet to teach from home via video and the Teaching Assistants will oversee and supervise the class on site. <i>If the teacher is unwell and not able to teach from home, the class will be covered by another member of staff in the usual way.</i>	N/A
If a bubble (class) is closed for self-isolation OR in the event of regional or national lockdown measures	
What the teacher will do	Additional sources
<p>The teacher will provide three formal lessons per day: maths, English and one other. We will follow broadly the same curriculum objectives as we would in school. These lessons will be uploaded onto Google Classroom.</p> <p>Many lessons will include links to video lessons such as Oak National Academy and videos pre-recorded by the teacher. The learning provided should total 3 hours of activities for KS1 and 4 hours for KS2 (this includes daily sessions on Nessy, Bug Club, Times Tables Rockstars)</p> <p>Each class teacher will provide parents with a structure of the day which will include the timings for the daily Google Meets.</p> <p>The teacher will usually schedule two Google Meets, one in the morning and one in the afternoon. Typically, the morning Meet will explain the days learning and include some live teaching/demonstration. The afternoon meet will involve reviewing the work together as a plenary, reading a story or general class discussion. Teaching Assistants or the Headteacher may join in these Meets.</p>	<p>School website – class pages have extra learning activities to choose from.</p> <p>Online learning: see below</p>

Small group work may also be scheduled on Google Meet by a Teacher or TA (for example a Guided Reading session, additional support for English and Maths, phonics groups etc).

Additional Google Meets will also be scheduled for larger group live sessions, such as Fitness Friday and Music Monday; these will typically be in groups of 3 classes (C1,2,3 and C4,5,6)

For children in KS2, activities can be done electronically (such as using a Google doc/PowerPoint etc) or in the exercise book provided, submitting a photo or scan of the work when completed.

Activities in EYFS and KS1 are designed to not require a keyboard to complete any learning. A tablet is ideal to access the Google Meets, videos and viewing any slides as PDFs. Work can then be completed in the exercise books provided.

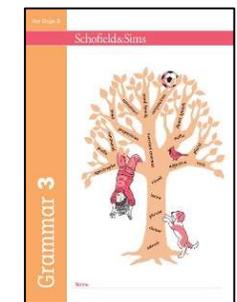
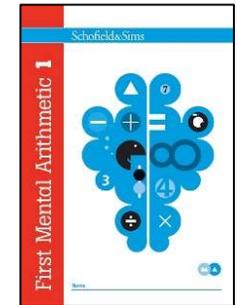
If the teacher is unwell, the learning will be uploaded by either the Class TA or a senior teacher. In this scenario, Google Meets may be less frequent.

We aim to use Google Classroom as the main link for all Home Learning. However, the teachers will still be monitoring the class email accounts during the day if pupils or parents are having trouble logging on.

For children with additional learning needs, teachers will provide differentiated tasks to support their level of development. Class Teachers or the Inclusion Manager will provide guidance and advice for parents as required. Class teachers may schedule additional small group sessions for children with SEND.

If online provision is not possible (for example in the event of power or internet failure), each class has a page on the school website which contains a set of standalone activities that can be used as an interim measure.

English & Maths workbooks for every child will be provided:



How we will provide feedback to your child

All work submitted via Google Classroom will be marked and feedback given to pupils. In some cases, feedback will be in the form of verbal comments recorded onto the piece of work using Mote software. Teachers will provide ongoing assessment opportunities such as spelling tests.

Work uploaded onto Google Classroom may be marked by the Teaching Assistant as well as the class teacher.

If children are not engaging in remote learning, the class teacher will telephone parents to investigate how the school can support further.

How we will support children with access to remote provision

Every child has an individual account for Google Classroom. There are 'user guides' available on the school website to support parents understand the platform if needed.

The school will endeavour to support all children to be able to access online learning through the following:

- Allocation of a Chromebook or Laptop (KS2) where needed
- Allocation of a Tablet device (EYFS/KS1) where needed
- Support to ensure adequate internet access in the home (for example BT Education Wi-Fi codes, dongles etc)

If pupils cannot, or struggle to access online provision, paper packs of learning will be provided. These will match, as far as is possible, the learning provided on Google Classroom. Packs will be issued on a weekly basis and will include reading books and any necessary resources.

Online learning

Main platform: Google Classroom

Times Tables Rockstars

Bug Club Reading

SAM Learning

Nessy

Discovery Education (Espresso) – Huge range of resources, phonics, games, maths quizzes, reading comprehension and videos etc

Other sources:

Phonics play

Oxford Owl

Roy the Zebra

ICT games

Go Noodle (PE)

BBC Bitesize

Newsround

Top Marks

Individual accounts, log in using Google Chrome

Year 1-6, individual log ins

All children, individual log ins (to be issued soon)

Year 5 and 6 only, individual log ins

Selected children, individual log ins

School account: LOGIN - student16009 Password – school

www.phonicsplay.co.uk KS1

www.oxfordowl.co.uk KS1

www.roythezebra.com KS1

www.ictgames.com KS1

www.gonoodle.com KS1

www.bbc.co.uk/bitesize KS2

www.bbc.co.uk/newsround KS2

www.topmarks.co.uk KS2

SAFEGUARDING AND E-SAFETY

All children have been taught about the need to keep their log in details and passwords confidential. If they have misplaced their log in details, please contact the class teacher via email.

All Google Meets are recorded.

Google Meets will generally not take place with only one child; however, there may be times when this is necessary, for example to provide mentoring or emotional/mental health support or to provide specific SEND learning. These 1:1 meetings will only be arranged in consultation with parents.

Parents should ensure that there is an adult in the room when their child is on Google Meet (parents do not have to be actively involved, just close by for supervision). Children are expected to adhere to the school Code of Conduct in their behaviour whilst using the online platform.

Any safeguarding concerns identified by a child's use of Google Classroom will be flagged in the usual way to the Designated Senior Person for Child Protection. Inappropriate use of online resources will be logged in our E-Safety Incident Log.



Code of Conduct for school Google Meets



Google Meet

When you are on a Google Meet with school, we expect the same standards of behaviour and values that you would show if you were in school as normal.

Remember, a Google Meet *is* school, so you need to do as you would in the classroom by sitting properly, listening to everyone and being respectful.

	Only log into the meet at the correct time. Please be on time, and ready to take part. Make sure you are properly dressed and try to have a grown up nearby in case you need help. Older children in C5 and C6 do not need to have an adult sitting directly next to them.
	Make sure you are sitting properly, not lying around on a sofa or bed, or moving around the room.
	No eating, drinking, or chewing gum during a Google Meet, remember that <i>this is school</i> .
	While the meeting is happening, listen to each other respectfully like you would at school. Do not be doing other things at the same time.
	Only use the chat function if you are asked to by your teacher, or you need to let the teacher know something important during the meeting.
	Do not fiddle around with the features of Google Meet such as changing backgrounds, during the meeting. This affects the quality of the video and is distracting for others.
	Try to be in a quiet place so that you can concentrate. If you have brothers and sisters, do not interfere with their meets.
	Remember that your Google Meets are recorded.

